

AQA - GCSE Writing Exam - Foundation

NAME: _____

Question 1: 4 sentences	
Communication	
2	The relevant message is clearly communicated .
1	The message is relevant but has some ambiguity and causes a delay in communication.
0	The message is irrelevant or cannot be understood .
Total: ____ / 8	

Question 2: 40 words			
Content		Quality of Language	
9-10	A full coverage of the required information. Communication is clear .	5-6	Uses a variety of appropriate vocabulary and grammatical structures. Generally accurate .
7-8	A good coverage of the required information. Communication is mostly clear but perhaps with occasional lapses .	3-4	Vocabulary and grammatical structures generally appropriate to the task, with some attempt at variety . More accurate than inaccurate .
5-6	A reasonable coverage of the required information. Communication is generally clear but there are likely to be lapses .	1-2	Vocabulary and structures used may be limited , repetitive or inappropriate. There may be frequent errors .
3-4	A partial coverage of the required information. Communication is sometimes clear but there are instances where messages are not conveyed .	0	The language produced does not meet the standard required for Level 1 at this tier.
1-2	A minimal coverage of the required information. Communication is often not clear and there may be frequent instances where messages are not conveyed .		
0	The content does not meet the standard required for Level 1 at this tier.		
Total: ____ / 10		Total: ____ / 5	
SUM: ____ / 16			

Question 3: Translation			
Application of grammatical knowledge of language and structures		Marks for conveying key messages	
5	Very good knowledge of vocabulary and structures; highly accurate .	5	All key messages are conveyed.
4	Good knowledge of vocabulary and structures; generally accurate .	4	Nearly all key messages are conveyed.
3	Reasonable knowledge of vocabulary and structures; more accurate than inaccurate .	3	Most key messages are conveyed.
2	Limited knowledge of vocabulary and structures; generally inaccurate .	2	Some key messages are conveyed.
1	Very limited knowledge of vocabulary and structures; highly inaccurate .	1	Few key messages are conveyed.
Total: ____ / 5		Total: ____ / 5	
SUM: ____ / 10			

Question 4: 90 words

Content		Quality of Language	
9-10	A very good response covering all aspects of the task. Communication is clear and a lot of information is conveyed. Opinions are expressed.	5-6	A variety of appropriate vocabulary is used. Complex structures and sentences are attempted. There are references to three time frames, which are largely successful. Errors are mainly minor . Some more serious errors may occur, particularly in complex structures and sentences, but the intended meaning is nearly always clear. The style and register are appropriate .
7-8	A good response covering all aspects of the task. Communication is mostly clear but perhaps with occasional lapses . Quite a lot of information is conveyed. Opinions are expressed.	<div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;">3-4</div> <div style="flex-grow: 1;"> <p style="margin: 0;">Some variety of appropriate vocabulary is used. There may be some attempt at complex structures and sentences. There are references to at least two different time frames, although these may not always be successful. There may be some major errors, and more frequent minor errors, but overall the response is more accurate than inaccurate and the intended meaning is usually clear. The style and register may not always be appropriate.</p> </div> </div>	
5-6	A reasonable response covering almost all aspects of the task. Communication is generally clear but there are likely to be lapses . Some information is conveyed. An opinion is expressed.		
3-4	A basic response covering some aspects of the task. Communication is sometimes clear but there are instances where messages break down . Little information is conveyed. An opinion is expressed.	<div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 10px;">1-2</div> <div style="flex-grow: 1;"> <p style="margin: 0;">The range of vocabulary may be narrow, repetitive and/or inappropriate to the needs of the task. Sentences are mainly short and simple or may not be properly constructed. There may be frequent major and minor errors. Little or no awareness of style and register.</p> </div> </div>	
1-2	A limited response covering some aspects of the task. Communication is often not clear and there may be frequent instances where messages break down . Very little information is conveyed. There may be no opinions expressed.		
0	The content does not meet the standard required for Level 1 at this tier.	0	The language produced does not meet the standard required for Level 1 at this tier.
Total: ____ / 10		Total: ____ / 6	
SUM: ____ / 16			

Total: ____ / 50	Grade _____	Target ____
------------------	-------------	-------------

FEEDBACK

<p>What went well:</p>
<p>Areas to work on:</p>
<p>Student comments:</p>