

KS3 Levels & Grades Information

KS3 Attainment Levels 1 - 7:

7 Outstanding	Consistently outstanding understanding of the subject. Shows insight, flair and exhibits a scholarly attitude to work. Uses initiative to work independently.
6 Excellent	Excellent understanding of all material. Produces work of a consistently excellent standard. Will occasionally use initiative to learn independently.
5 Very good	Very good grasp of the subject. Whilst some work will be excellent, consistent excellence has yet to be achieved.
4 Good	Consistent, secure grasp of material with rare instances of weakness but has yet to develop initiative and excellence.
3 Satisfactory	Generally sound grasp of the subject with minor weaknesses and some unreliability in key areas.
2 Limited	Work can reach the level expected but there are areas of weakness. Needs a high level of guidance to achieve a modest outcome.
1 Cause for concern	Work rarely reaches the level expected and there are areas of significant concern. Lacks purpose and needs constant direction.

Current Attainment (KS3)

This is the grade/Level achieved by a KS3 pupil based on assessments, homework, classwork etc. completed during the term. The KS3 subject attainment descriptors (7-1) are used to award a grade.

End of KS3 Attainment (KS3)

This is the Attainment that subject teachers think a pupil will achieve at the end of KS3, using their professional judgement. It is based on all work/assessments completed so far in KS3, teacher knowledge of the pupil and regular assessments using KS3 subject 7-1 descriptors. It is recorded as:

- **Exceeding** The pupil may achieve above their expected grade at the end of KS3.
- **Expected** The pupil may achieve their expected grade at the end of KS3.
- **Approaching** The pupil may be approaching their expected grade at the end of KS3.
- **Below** The pupil may be below their expected grade at the end of KS3.

Effort Grades A - D:

A Excellent	Positive and strives to produce improvements in standard or to maintain excellence.
B Good	Displays the approach expected of a typical student at Mayville High School. Attentive and aims to produce work reflecting level of ability.
C Room for improvement	Needing a more consistent approach or working steadily at a level that doesn't reflect true ability or attitude.
D Unacceptable	Failing to apply him / herself to tasks on a regular basis. Clear signs of under-achievement and / or disruptive behaviour.