



MAYVILLE HIGH SCHOOL

Founded in 1897

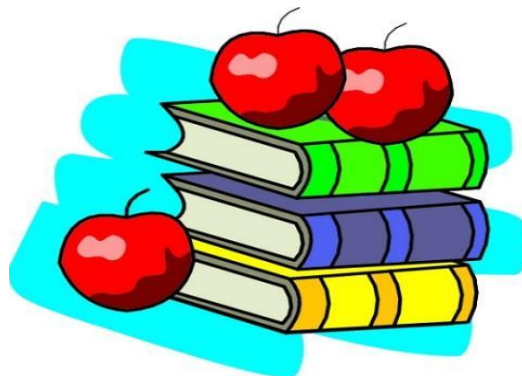
Name:

Year: Upper V

Getting organised for Mock exams

November - January 2021/22

Friday 26th November – Friday 7th January



Useful Revision websites

www.bbc.co.uk/revision

<http://www.my-gcsescience.com/>

<http://www.teach-ict.com/>

<https://getrevising.co.uk/resources/level/gcse>

<https://www.kerboodle.com>

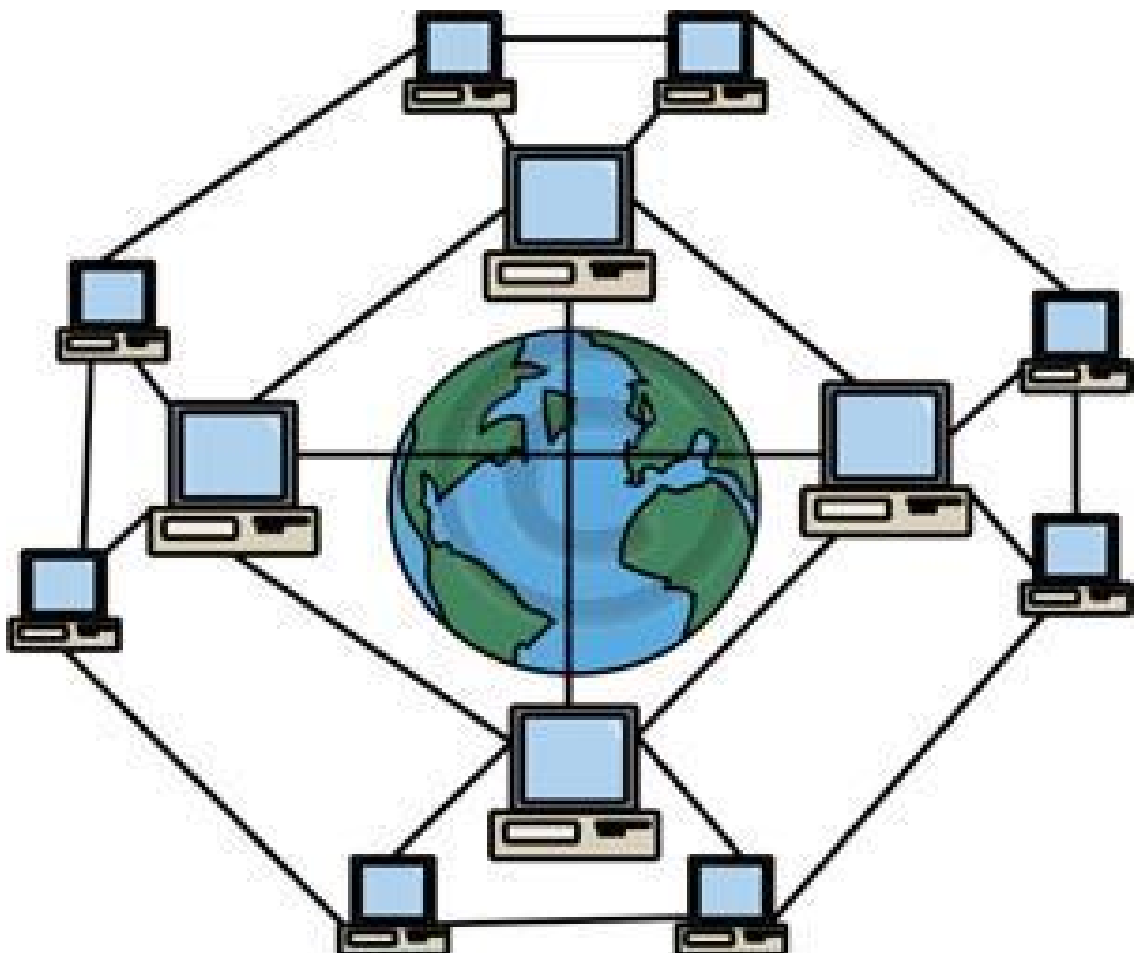
<https://corbettmaths.com/contents>

<https://www.activeteachonline.com/>

[Revision Tips & Planners](#)

www.senecalearning.com

Apps: Gojimo

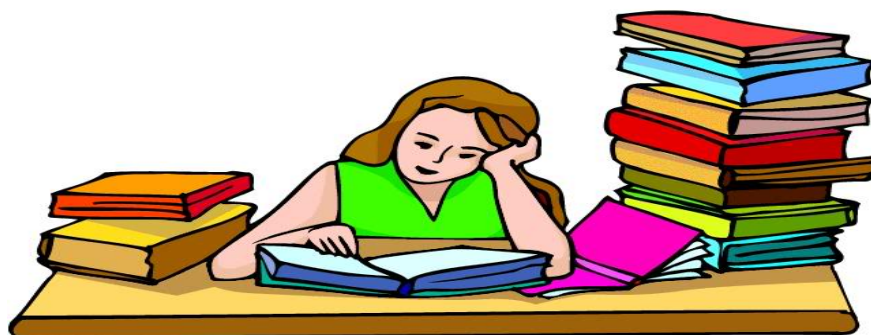


9-1 GCSE Recommended Revision Guides UV 2021-22

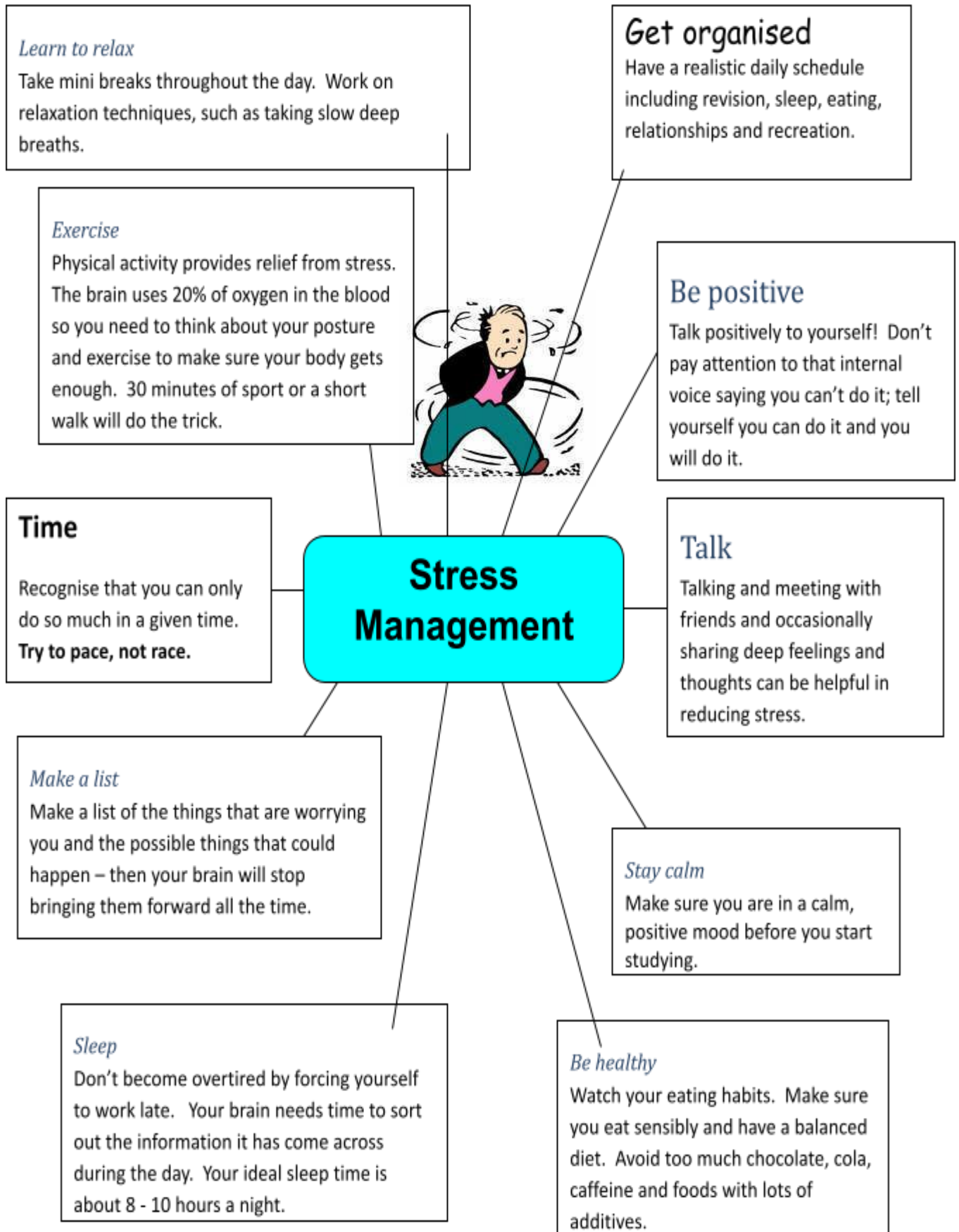
Subject	Revision guide	Exam Board	Link to Specification
English	<p>Cambridge IGCSE™ English Workbook (Collins Cambridge IGCSE™) Paperback – 9 May 2018</p> <p>ISBN: 978-0008262020 £9.99</p>	Cambridge iGCSE	Cambridge iGCSE English 9-1
Literature	<p>CGP Various Set Text Guides for your child's literature texts Approx £5.95</p> <p>CGP Unseen Poetry Guide ISBN: 978-1782943648 Approx £5.95</p> <p>York Notes Set Texts Guides for your child's literature texts Approx £5.99</p> <p>Own copy of set Literature texts to annotate, as follows: <i>An Inspector Calls</i> or <i>Blood Brothers</i>; <i>A Christmas Carol</i>; <i>Macbeth</i></p>	AQA	AQA GCSE Literature
Maths	<p>CGP Edexcel International GCSE Mathematics for the 9-1 course. Revision Guide. ISBN: 9781782946694</p> <p>CGP Edexcel International GCSE Maths Exam Practice Workbook: Grade 9-1 (with Answers) ISBN: 9781782946700</p> <p>https://www.mathsgenie.co.uk/gcse.html</p> <p>Maths Genie is a good resource with revision videos and exam style questions organised by grade.</p>	Edexcel	Edexcel International GCSE Mathematics A (2016)
Statistics	<p>CGP GCSE Edexcel Statistics for the grade 9-1 course. ISBN:9781782949497</p>	Edexcel	spec
Science	<p>Pupils were issued with the OUP revision guides for each subject in UIV: Biology, Chemistry and Physics. These books cover Double and Triple Award. There is no need to buy additional guides.</p> <p>www.my-gcsescience.com</p> <p>This is a very useful resource of videos specific to the AQA course. Purchase the AQA, Double Award for £24.95 (Purchase the Triple Award for £49.90 - for Triple students only)</p>	AQA	Double award Biology Chemistry Physics

History	<p>The three topics and respective revision books:</p> <p>There are many permutations of history topics available, so it is recommended not to buy CGP or other publishers - simply as they will not cover all four of the topics studied.</p> <p>Conflict and Tension 1918 - 1939:</p> <p>Germany 1890 - 1945:</p> <p>Norman England:</p>	AQA	Spec
Geography	<p>Geography AQA Revision Guide by Tim Bayliss and Rebecca Tudor (£5.19)</p> <p>CGP GCSE 9-1 Geography AQA Complete Revision & Practice (£9.44)</p> <p>Revise AQA GCSE Geography Revision Workbook: for the 9-1 exams by Rob Bircher (£5.99)</p> <p>The Pocket Sized Revision Book GCSE Geography, Daydream Education (£4.99)</p> <p>CGP GCSE 9-1 Geography AQA Revision Question Cards (£8.27)</p>	AQA	Spec
RE	WJEC EDUQAS GCSE (9-1) Religious Studies ROUTE A now available providing useful revision material.	Eduqas	spec
MFL	We have purchased Revise AQA: GCSE French/German/Spanish Revision Workbook (REVISE AQA MFL) for all MFL pupils in KS4 to support their Reading, Writing and Listening skills.	AQA	French Spanish: German:
Business	<p>Pupils have already been issued with a revision guide and workbook. Online resources:</p> <p>Google Classroom https://www.bbc.co.uk/education/subjects/zpsvr82 https://www.youtube.com/watch?v=dXsahuUznR4&list=PLS WMLpkaLj-i4rrLm7R80K1CJG3UU60a1 My Revision Notes: OCR GCSE (9-1) Business Dynamic learning Online Book</p>	OCR	Spec
Computer Science	<p>Pupils have already been issued with a revision guide and workbook.</p> <p>GCSE Computer Science OCR Revision Guide - For the Grade 9-1 Course GCSE Computer Science OCR Exam Practice Workbook - For the Grade 9-1 Course</p>	OCR	Spec

PE	<p>The Pocket Size Revision Guide for GCSE PE:</p> <p>There is also: AQA GCSE PE by Kirk Bizley (£5.99 by Kobo)</p> <p>Grade 9-1 GCSE Physical Education AQA. Complete Revision and Practice. Comes with a free on-line version. (£9.48 Amazon).</p> <p>PE Level 2</p>	AQA	PE Spec
Art	<p>No revision required. (Continual assessment through work and it's development.) Vital to keep up to date with all studio and homework tasks.</p>	Edexcel	Art & Design
Drama	<p>Re-read and go back over all notes on JB Priestley's 'An Inspector Calls'.</p> <p>Learn designated 'Blood Brothers' scenes.</p> <p>Pupils already have copies of the above texts.</p>	Edexcel	Drama Spec
DT - DM	<p>Pupils have been issued with a workbook this will be helpful. AQA GCSE (9-1) Design and Technology M J Ross AQA GCSE (9-1) Design and Technology M J Ross provided by the school.</p> <p><u>Online and hard copy textbooks are listed below: Online versions start from £2.40. Classoos have a special offer on and free 14 days trials of the texts are available (Oct 2021.)</u></p> <p>Textiles only Subject:Design and Technology Curriculum:National UK</p> <p>Timbers only Publisher:Hodder Subject:Design and Technology</p> <p>Suitable for both Timbers and Textiles. Publisher:PG Online Subject:Design and Technology</p>	AQA	<p>AQA website</p> <p>BBC bitesize for revision core material and their specialist area timbers or textiles</p> <p>Design and technology student is also a very useful site.</p>



Mock Exams



Remember you can always talk to your Form Tutor, Mrs Rickards, Mrs Williams or Mr Morriss if you need any support.

Revision for UV English - Paper 1, Reading Dec 2021

Exam Time: 2 hours

Equipment needed: School equipment in pencil case (particularly highlighters).

Websites:

<https://www.savemyexams.co.uk/igcse-english-language-cie-new/practice-papers/>

Type of Questions: There are three texts to read and a range of question types. Some are shorter and based on comprehension or retrieval; others are longer and require you to either write a summary in your own words, an analysis of the language choices of a writer or to re-cast the material of a text into a different form, e.g. from an article to a letter or an interview.

Question type:	What do I need to do?
1	
a-e	These are short answer questions on Text A which test comprehension and retrieval skills. You will find the answers in the text and you need to quote when asked and put in your own words when asked.
f	This is a longer answer question worth 10 marks based on Text B which requires you to write a summary.
2	
a-c	These are short answer questions about Text C which focus on word choices and meanings created.
d	This is a longer question about Text C which is worth 15 marks. Consider the purpose of the writing in the paragraphs selected and how the language choices link to this. Choose short, relevant quotations used frequently. Explain how the language of the selected extract creates meanings/effects. Look for language techniques and use the correct terminology (eg: similes/metaphors, powerful verbs/connotations of adjectives/ tone). Try to find effective examples of language or structural features and use subject specific terminology where you can to help you focus on the writer's methods.
3	
	This is an extended written response where there are 25 marks available, 15 for reading and 10 for writing. You are asked to use the content from Text C to produce a piece of creative writing in a particular form. For example, you might be asked to use the information you learn from reading an article to re-write in the form of an interview or a letter.

Revision planning sheet for UV English Literature Jan 2021

Exam Time: 1 hour, 45 minutes

Equipment needed: School equipment in pencil case (particularly highlighters).

Websites: BBC GCSE Bitesize English Literature has good examples of the type of question you can expect to answer. www.senecalearning.com has courses you can complete to help you revise.

Type of Questions: There are two questions you will need to answer, one on your Shakespeare text and one on your modern text.

Question type:	What do I need to do?
Shakespeare Play	
Macbeth 30 marks (plus 4 for QWC)	<p>You will only have a choice of one question. You will get an extract from the play. It will say where in the play the extract comes from. The questions will usually be character or theme based. The question will ask you to respond to the extract and the rest of the play. You need to do both.</p> <ul style="list-style-type: none">● You will be assessed on your ability to respond to the question, structure a response and explain and analyse how the writer presents characters and themes through language, structural and dramatic methods.● You also need to write about the context - this can be the context of the question as well social and historical context or literary context.
Modern Text	
30 marks	<p>You will have a choice of two questions on your modern text. You must only answer one.</p> <p>Your modern text is either An Inspector Calls or Blood Brothers.</p> <p>You will not have an extract for this question so you must be able to recall and use key quotations on character and theme to support your arguments.</p> <p>You will be assessed on the same criteria as listed above for your Shakespeare text.</p>

Upper V Mathematics Revision

(IGCSE 9-1 Higher Mock Exam) Dec 2021

Exam Time: 2 papers each of 2 hours
(Both are calculator papers)

IGCSE Revision

- Calculations, checking and rounding
- Indices, roots, reciprocals and hierarchy of operations
- Factors, multiples, primes, standard form and surds
- Algebra: the basics, setting up, rearranging and solving equations
- Averages, IQR and range
- Fractions and percentages
- Ratio and proportion
- Polygons, angles and parallel lines
- Pythagoras' Theorem and trigonometry
- Graphs: the basics and real-life graphs
- Linear graphs and coordinate geometry
- Quadratic, cubic and other graphs
- Perimeter, area and circles
- 3D forms and volume, cylinders, cones and spheres
- Accuracy and bounds
- Transformations
- Constructions, loci and bearings
- Solving quadratic and simultaneous equations
- Inequalities
- Probability
- Multiplicative reasoning
- Similarity and congruence in 2D
- Graphs of trigonometric functions
- Advanced trigonometry
- Cumulative frequency, box plots and histograms
- Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics
- Circle theorems
- Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof
- Vectors and geometric proof
- Reciprocal graphs
- Gradient and area under graphs
- Direct and inverse proportion
- Sets
- Sequences - linear, quadratic, geometric and sum of arithmetic series
- Calculus - differentiation



Upper V Mathematics Revision Dec 2021

(IGCSE 5-1 **Foundation** Mock Exam - if required)

Exam Time: 2 papers each of 2 hours
(Both are calculator papers)

IGCSE Revision

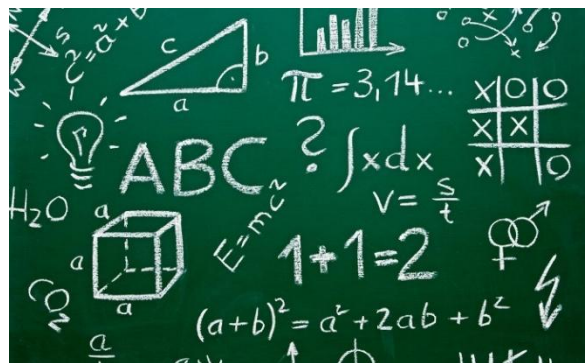
- Integers
- Decimals
- Special numbers and powers
- Fractions
- Percentages
- Ratio and proportion
- Approximation
- Set language and notation
- Algebraic manipulation
- Expressions and formulae
- Linear equations
- Simultaneous linear equations
- Coordinates and graphs
- Linear graphs
- Integer sequences
- Inequalities
- Indices
- 2-D shapes
- Symmetry
- Construction
- Geometry
- Transformations
- Circles
- Area and perimeter
- 3-D shapes and volume
- Pythagoras' theorem
- Trigonometry
- Similar shapes
- Graphical representation of data
- Statistical measures
- Probability

1. Before you start revising, get all your notes sorted, and draw up a list of all the topics you need to cover.

We have done this bit for you! This serves two purposes: you will definitely cover everything you need to cover, and a bit of tidying and sorting out is a nice relaxing way to ease yourself into the revision process.

2. Don't just read through the textbook! The only way to revise maths is to do maths. You will do much better spending 20 minutes doing maths questions than spending two hours just reading a textbook. The more questions you do yourself, the more you will get right, the higher your confidence will be, the more you will enjoy your revision, and the better you will do in the exam.

3. Use the internet. The internet is like having your own personal teacher who is available for you whenever you like. We have Mymaths, but there are other websites that can set you questions and mark them for you, take you through step-by-step how to tackle certain topics, and use fancy illustrations and animations that might just make that really annoying topic finally make sense. There are maths games which you can play to practise crucial skills in a more fun way. All this stuff is out there for you, so use it! Some of the best are www.emaths.org.uk, www.nrich.maths.org, www.corbettmaths.com and www.mrbartonmaths.com



4. Don't just practice the topics you can do. If you are really good at fractions, for example, it is very tempting to keep doing lots of fractions questions and then smiling as you keep getting them right. But unfortunately the exam is probably not going to have more than one or two fractions questions. Although it can be painful, work your way through the topics that you struggle with, because it is much better to struggle on them at home, when you have time on your side and the answers available, than it is to struggle in the exam.

5. Make sure you ask for help. Again, once you are in the exam you are on your own, but during revision you are certainly not. If you are stuck on a topic or a question, then ask one of the people from your class, or your teacher, or someone at home, or look on the internet, or use something like the Ask Nrich Forum, where you can ask maths questions and get really good answers very quickly. Don't suffer alone!

The only way
to learn
mathematics
is to do
mathematics.

PAUL HALMOS

KEEP
CALM
AND
DO
MATHS

6. Practice doing questions under exam conditions. Get someone to pick you a set of questions from your textbook, or get some from a maths website, and try doing them in silence, with no help, for a fixed amount of time. This will get you used to what it will be like in the exam, how fast you need to go, and is the best way of checking that you really understand a topic.

7. Practice using your calculator! Many people seem to assume that any question that lets you use a calculator is easy, and all calculators work the same. Those people are wrong on both counts. All calculators work differently, and unless you have used yours for lots of different types of questions (trig, Pythagoras, negative numbers, indices), you might come unstuck in the exam. Find out if there are any problems early enough to correct them!

UV Science Dec 2021

Groups 2, 3, 4 AQA Combined Science: Trilogy

Exam Time: 3 papers - 1 hour 15 mins each (Extra time is 18 mins)

(Biology - Paper 1 Chapters 1-9; Chemistry - Paper 1 Chapters 1-7; Physics - Paper 1 Chapters 1-7)

Group 1 AQA GCSE Biology, GCSE Chemistry, GCSE Physics

Exam Time: 3 papers - 1 hour 45 mins each (Extra time is 26 mins)

(Biology - Paper 1 Chapters 1-9; Chemistry - Paper 1 Chapters 1-7; Physics - Paper 1 Chapters 1-7)

Equipment needed: School equipment in pencil case -

black pen, sharp pencil, rubber, clear 30cm ruler and a **scientific calculator** for all exams.

Type of Questions: You will be completing AQA past papers (**Paper 1**),

There will be a mixture of multi choice, calculations, graphing, data analysis, simple recall, explain/describe and extended writing.



Resources :

Class notes, Revision guides, Kerboodle, BBC Bitesize KS4, my-gcse-science.com

Try using..... Revision cards ... Mind maps ... Labelling diagrams
and ... **learn Key Words**

Then try the practice questions in the Kerboodle textbook or revision guide

* Always **plan** your answers to questions of 4 marks or more*



Geography GCSE Mock Revision Dec 2021

Paper 1: Living with the Physical Environment

There will be four questions. Attempt **all** the questions in 1 hour 30 mins. Questions will cover the following themes:

Question 1: The challenge of natural hazards		
Key idea	What you need to know	Yes/No
Natural hazards	Types of natural hazards Factors affecting hazard risk.	
Earthquakes and volcanoes	Plate tectonic theory. Key terms.	
A major earthquake: causes, primary, secondary effects	Examples: Haiti, Chile and Nepal. Cause, primary and secondary effects and possible immediate/long term responses.	
Tropical storms (TS)	Distribution of TS. Causes/sequence of development of TS Structure and features of TS Impact of climate change on TS	
Impact of TS on people and environment	Primary and secondary effects of TS Immediate and long term responses to TS. Example: Typhoon Haiyan Use a named example to show its effects and responses.	
UK weather hazards	Overview of UK weather hazards. Example: Somerset Levels Floods Recent UK extreme weather eventcauses, effects and management strategies to reduce impact.	
Causes of climate change	Evidence of climate change. Natural and human factors. Overview of effects of climate change on people and the environment.	
Managing climate change	Mitigation and adaptation strategies.	
Question 2: The living world		
Key idea	What you need to know	Yes/No
Ecosystems exist at a range of scales	Overview of the distribution and characteristics of large scale global ecosystems. E.g. TRFs, Tundra, deserts. Example - Fleet Pond, Fleet, Hampshire - small scale ecosystem	
Tropical Rainforests (TRF)	Physical characteristics of TRFs Interdependence between climate, water, soils, plants, animals and people.	
TRF deforestation	Case Study: of a TRF - Malaysia, SE Asia. Causes of deforestation, impacts of deforestation and management strategies.	
Hot desert ecosystems have a range of distinctive characteristics.	The physical characteristics of a hot desert. The interdependence of climate, water, soils, plants, animals	

	and people. How plants and animals adapt to the physical conditions. Issues related to biodiversity.	
Development of hot desert environments creates opportunities and challenges.	Case Study: of a hot desert - The Thar Desert • development opportunities in hot desert environments: mineral extraction, energy, farming, tourism • challenges of developing hot desert environments: extreme temperatures, water supply, inaccessibility.	
Areas on the fringe of hot deserts are at risk of desertification.	Causes of desertification – climate change, population growth, removal of fuel wood, overgrazing, over-cultivation and soil erosion. Strategies used to reduce the risk of desertification – water and soil management, tree planting and use of appropriate technology.	

Physical landscapes in the UK		
Question 3: Coastal landscapes in the UK		
Key topic	Examples	Yes/No
Coastal processes	Weathering, mass movement, types of erosion, transport and deposition	
Coastal landforms (erosion)	Diagrams, characteristics and formation of coastal landforms.	
Coastal landforms (deposition)	Diagrams, characteristics and formation of depositional landforms.	
Distinctive coastal landforms	Example: Dorset Coast example of stretch of coastline: major features of erosion and deposition.	
Coastal management	Example: Lyme Regis Cost and benefits of different strategies. Hard, Soft engineering strategies, managed retreat.	

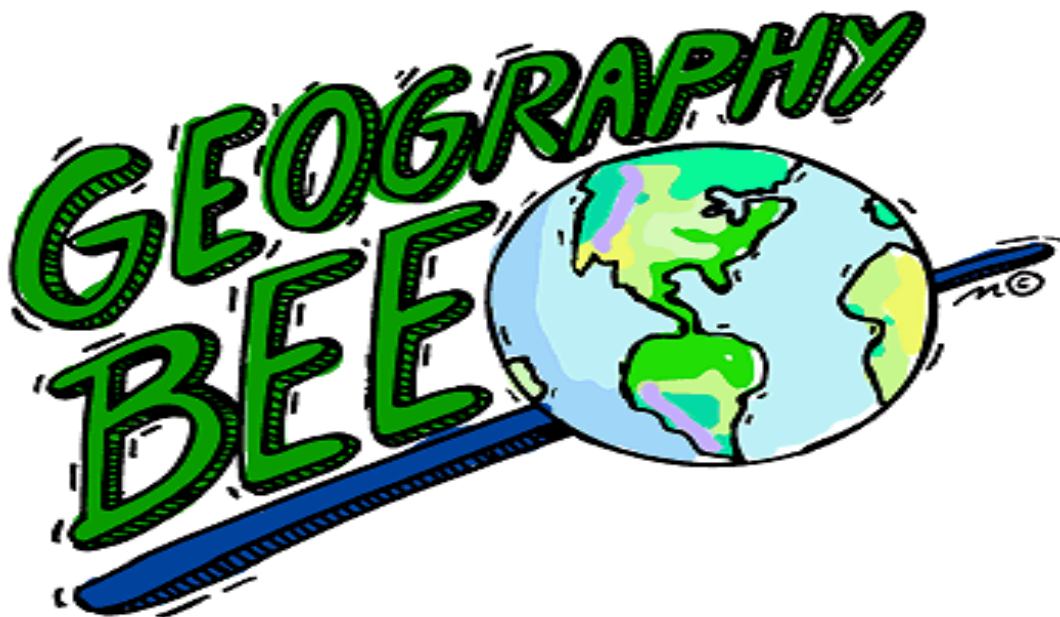
Question 4: River landscapes in the UK		
River valleys and how they change downstream	Long profiles of river valleys Fluvial processes: erosion, transport and deposition.	
River landforms	River features formed by erosion, erosion and deposition and deposition. Example: River Tees - Example of a river showing major landforms of erosion and deposition	
Strategies to reduce the risk of flooding	Example: Banbury flood management - Physical and human factors affecting the risk of flooding. Cost and benefits of flood management strategies. Hard and soft engineering methods.	

Paper 2: Challenges in the Human Environment

There will only be 1 question from this paper. Attempt **all** the questions in 30 mins.

Questions will cover the following themes:

Question 3: The challenge of resource management		
Food, water and energy are fundamental to human development.	<ul style="list-style-type: none"> - The significance of food, water and energy to economic and social well-being. - An overview of global inequalities in the supply and consumption of resources. 	
The changing demand and provision of resources in the UK create opportunities and challenges.	<ul style="list-style-type: none"> - An overview of food, energy and water resources in relation to the UK. 	
Chosen option: Energy		
Demand for energy resources is rising globally but supply can be insecure, which may lead to conflict.	<ul style="list-style-type: none"> - Global distribution of energy consumption and supply. - Reasons for increasing energy consumption. - Factors affecting energy supply. - Impacts of energy insecurity. 	
Different strategies can be used to increase energy supply.	<ul style="list-style-type: none"> - Overview of strategies to increase energy supply: renewable and non-renewable. - An example to show how the extraction of a fossil fuel has both advantages and disadvantages. Example: Extracting natural gas in the Amazon. - Moving towards a sustainable resource future. - An example of a local renewable energy scheme in an LIC or NEE to provide sustainable supplies of energy. - Example: Chambamontera micro hydro scheme in Peru. 	



Upper V History Mock Exam Revision DEC 2021

- Length of exam:** 1 Hour: Germany 1890 - 1945
1 Hour: Norman England 1066 - c1100
- Equipment needed:** Pen and school equipment in pencil case
- Type of questions:** AQA examination questions
- Revision:** Class notes, revision guides and textbooks
- Topics:**

Germany 1890 - 1945

Norman England 1066 - c1100

Revision tips:

You must know the details and be able to fully analyse the topics, but it is equally important that you know how to answer the specific topic question styles. Use the materials and handouts that you have already been given to remind yourself how to answer the styles of questions. Completing past papers is important to practise the required styles.

What I need to revise

<u>Germany 1890 - 1945</u>	
Part One - Germany and the growth of democracy	
Kaiser Wilhelm II and the difficulties of ruling Germany	
Impact of the First World War	
The Stresemann era	
Part Two - Germany and the Depression	
The Depression and the rise of the Nazis	
The failure of the Weimar democracy	

The establishment of Hitler's dictatorship	
Part Three - The experiences of Germans under the Nazis	
Economic changes	
Social policy and practice	
Control and resistance	
<u>Norman England 1066 - c1100</u>	
Part One - The Normans: Conquest and control	
Causes of the Norman Conquest	
Military Aspects	
Establishing and maintaining control	
Part Two - Life under the Normans	
Feudalism and Government	
Economic and social change	
Part Three - The Norman Church and monasticism	
The Church	
Monasticism	
Historical Enquiry: Castle Acre Priory	



UV RE Mock Exam Revision Dec 2021

Length of exam: 2 x 1 hour Exams

Equipment: School equipment in pencil case

Type of questions: There will be **four questions**. You will need to **attempt them all**.

Paper 1: **PART 1** will be a full question paper on Islamic Beliefs
PART 2 will be a full question paper on Islamic Practices

Paper 2: **PART 3** will be a full unit paper on the unit : Issues life and Death
PART 4 will be a full unit paper on the unit : Issues of Human Rights

You should aim to spend **30 minutes on each part**

Key words: use your keyword lists to learn the main terms linked to each of the units

Key teachings: concentrate on understanding the key ideas and concepts on a variety of themes from at least two perspectives
 Learn a few quotes to support your answers.
Use the mind maps you have been given
Refer to classroom resources and revision guides
Eduqas digital site may also be useful
<https://resources.eduqas.co.uk/>

Below are some suggested topic areas that you might revise for the exam:

PART 1: ISLAMIC BELIEFS pages 226-247

PART 2: ISLAMIC PRACTICES pages 250-275

Key questions	Examples	Revised		
Is belief in angels (Malaikah) still important for Muslims today?	What are the roles of angels eg as messengers ,recorders of good and evil etc. How do they fit into a Muslim's daily life?			
What is the role in Islam of Risalah, the Prophet Muhammad, and the other main prophets, the Qur'an, a belief in the afterlife and the Tawhid (the oneness of Allah).	Examine the importance of all key beliefs, especially responsibility for personal actions to show submission to Allah. How is Allah described in Islam? What is the importance of Prophet Muhammad?			
What groups are there within Islam?	Be able to describe the 6 articles of Faith in Sunni Islam and the 5 roots in Usul ad Din in Shia Islam to show diversity of belief .			
Key questions in Islamic practices	Examples			
Describe and explain the five pillars of Islam.	Be able to describe and explain these as acts of worship. You will require a full factual recall of detail .			
What are the requirements of a life of faith for a Shi'a muslim?				

	Explain the significance of pilgrimage to Shi'a shrines in addition to pilgrimage to Mekkah Furu ad Din The 10 Obligatory Acts			
Explain the meaning of Jihad in Muslim belief	Be able to support your explanation with scriptural references.			
Be able to link these practices with the life of Muslims in Britain today	Be able to reflect this as a Ibadah			

**Part 3 : Religious, philosophical and ethical studies in the modern world:
Issues of Life and Death Pages 36- 81**

Key Question	Examples	Revised		
Be able to define all concept words from this unit.	Know key terms			
Explore issues around the idea of euthanasia	How might a religious believer approach the question of euthanasia			
What are the teachings about stewardship?	Be able to describe and explain at least two religious traditions. Use appropriate quotes from scripture.			
Is death the end?	Be able to explain the different religious understanding of the afterlife and secular viewpoint.			

**Part 4: Religious ,philosophical and ethical studies in the modern world:
Issues of Human Rights Pages 122-163**

KEY QUESTION	EXAMPLES	Revised		
Be able to define all concept words from this unit	Know key terms			
Why is censorship important?	Be able to offer information from more than one religious perspective as well as a secular argument.			
Can the individual really make a difference when the laws of a country conflict with personal conviction /belief ?	Ensure you have at least two good examples to use.			
Teachings about wealth and belief.	be able to use a variety of relevant quotes from scripture to back up your points			

TIPS:

- Draw up new **key word lists** or use the ones already in your notes
- Use **mind mapping** to identify the main elements of the **content**
- Keep **building up** your revision **cue cards**

UV FRENCH Mock Exam Revision Dec 2021



Exam Time: Paper 1: Reading (45 mins Foundation, 1 hour Higher)
Paper 2: Writing (1 hour Foundation, 1 hour 15 Higher)
Paper 3: Listening (35 mins Foundation, 45 mins Higher)

You will also complete a Speaking exam with Madame Leroy (25 mins)

Equipment needed: School equipment in pencil case

Listening and Reading Exams: The exams will consist of a range of questions types, requiring non-verbal responses or answers in English and French. These will include references to past, present and future events and some unfamiliar language. You will sit either the Foundation or Higher tier for both Listening and Reading assessments.

You will be expected to identify main points and extract details and points of view.

Speaking exam: The speaking exam will consist of role-play, photo card and general conversation questions. You will be given 12 minutes before the exam to prepare your responses.

Resources to Revise: Class notes and folder worksheets

List of questions on all topics

www.linguascope.com

Duolingo

ActiveLearn

Revision Tips: Memorise key vocabulary from each topic

Revise key grammar points including tenses

Reading and Listening

The longer texts, which tend to get you the highest levels, can appear daunting, but they don't need to be. Generally speaking, these texts will.....

Contain more than one tense

Be full of opinions

Be based on language you have learned from the textbook

Contain new language in a familiar grammatical structure – this is to test whether you can apply a rule.

Be about someone else as well as just using 'je'

Contain information which could catch you out if you don't pay close attention to it!

e.g. negatives.

Writing and Speaking

Give and justify opinions wherever you can

Write about the past and future where required (and even if you're not asked to!)

Give as much detail as you can and expand all answers as much as possible.

Revision Topics		
Theme 1: Identity and culture	Theme 2: Local, national, international and global areas of interest	Theme 3: Current and future study and employment
Topic 1: Me, my family and friends Relationships with family and friends. Marriage/partnership	Topic 1: Home, town, neighbourhood and region	Topic 1: My studies
Topic 2: Technology in everyday life Social media Mobile technology	Topic 2: Social issues Charity/voluntary work Healthy/unhealthy living	Topic 2: Life at school/college
Topic 3: Free-time activities Music Cinema and TV Food and eating out. Sport	Topic 3: Global issues The environment Poverty/homelessness	Topic 3: Education post-16
Topic 4: Customs and festivals in French-speaking countries/communities	Topic 4: Travel and tourism	Topic 4: Jobs, career choices and ambitions

UV SPANISH Mock Exam Revision Dec 2021

Exam Time:	Paper 1:	Reading (45 mins Foundation, 1 hour Higher)
	Paper 2:	Writing (1 hour Foundation, 1 hour 15 Higher)
	Paper 3:	Listening (35 mins Foundation, 45 mins Higher)

You will also complete a Speaking exam with Señora Martinez (25 mins)

Equipment needed: School equipment in pencil case

Listening and Reading Exams: The exams will consist of a range of questions types, requiring non-verbal responses or answers in English and Spanish. These will include references to past, present and future events and some unfamiliar language. You will sit either the Foundation or Higher tier for both Listening and Reading assessments.

You will be expected to identify main points and extract details and points of view.

Speaking exam: The speaking exam will consist of role-play, photo card and general conversation questions. You will be given 12 minutes before the exam to prepare your responses.

Resources to Revise: Class notes and folder worksheets

List of questions on all topics

www.linguascope.com

Duolingo

ActiveLearn

BBC Bitesize - GCSE Spanish

Revision Tips: Memorise key vocabulary from each topic

Revise key grammar points including tenses

Reading and Listening

The longer texts, which tend to get you the highest levels, can appear daunting, but they don't need to be. Generally speaking, these texts will.....

Contain more than one tense

Be full of opinions

Be based on language you have learned from the textbook

Contain new language in a familiar grammatical structure – this is to test whether you can apply a rule.

Be about someone else as well as just using 'yo' etc

Contain information which could catch you out if you don't pay close attention to it! e.g. negatives.

Writing and Speaking

Give and justify opinions wherever you can

Write about the past and future where required (and even if you're not asked to!)

Give as much detail as you can and expand all answers as much as possible.

Revision Topics		
Theme 1: Identity and culture	Theme 2: Local, national, international and global areas of interest	Theme 3: Current and future study and employment
Topic 1: Me, my family and friends Relationships with family and friends. Marriage/partnership	Topic 1: Home, town, neighbourhood and region	Topic 1: My studies
Topic 2: Technology in everyday life Social media Mobile technology	Topic 2: Social issues Charity/voluntary work Healthy/unhealthy living	Topic 2: Life at school/college
Topic 3: Free-time activities Music Cinema and TV Food and eating out. Sport	Topic 3: Global issues The environment Poverty/homelessness	Topic 3: Education post-16
Topic 4: Customs and festivals in Spanish-speaking countries/communities	Topic 4: Travel and tourism	Topic 4: Jobs, career choices and ambitions

UV GERMAN Mock Exam Revision Dec 2021

Exam Time:	Paper 1:	Reading (45 mins Foundation, 1 hour Higher)
	Paper 2:	Writing (1 hour Foundation, 1 hour 15 Higher)
	Paper 3:	Listening (35 mins Foundation, 45 mins Higher)

You will also complete a Speaking exam with Herr Ball (25 mins)

Equipment needed: School equipment in pencil case

Listening and Reading Exams: The exams will consist of a range of questions types, requiring non-verbal responses or answers in English and German. These will include references to past, present and future events and some unfamiliar language. You will sit either the Foundation or Higher tier for both Listening and Reading assessments.

You will be expected to identify main points and extract details and points of view.

Speaking exam: The speaking exam will consist of role-play, photo card and general conversation questions. You will be given 12 minutes before the exam to prepare your responses.

Resources to Revise: Class notes and folder worksheets

List of questions on all topics

www.linguascope.com

Duolingo

ActiveLearn

Revision Tips: Memorise key vocabulary from each topic

Revise key grammar points including tenses

Reading and Listening

The longer texts, which tend to get you the highest levels, can appear daunting, but they don't need to be. Generally speaking, these texts will.....

Contain more than one tense

Be full of opinions

Be based on language you have learned from the textbook

Contain new language in a familiar grammatical structure – this is to test whether you

can apply a rule.

Be about someone else as well as just using 'ich'

Contain information which could catch you out if you don't pay close attention to it!

e.g. negatives

Writing and Speaking

Give and justify opinions wherever you can

Write about the past and future where required (and even if you're not asked to!)

Give as much detail as you can and expand all answers as much as possible

Revision Topics		
Theme 1: Identity and culture	Theme 2: Local, national, international and global areas of interest	Theme 3: Current and future study and employment
Topic 1: Me, my family and friends Relationships with family and friends. Marriage/partnership	Topic 1: Home, town, neighbourhood and region	Topic 1: My studies
Topic 2: Technology in everyday life Social media Mobile technology	Topic 2: Social issues Charity/voluntary work Healthy/unhealthy living	Topic 2: Life at school/college
Topic 3: Free-time activities Music Cinema and TV Food and eating out. Sport	Topic 3: Global issues The environment Poverty/homelessness	Topic 3: Education post-16
Topic 4: Customs and festivals	Topic 4: Travel and tourism	Topic 4: Jobs, career choices and ambitions

OCR GCSE Business Mock Revision Dec 2021

Exam length	2 x 1 hour 30 mins papers
Equipment	Pencil, rubber and black pen(s)
Type of questions	Mixture of multiple choice questions and long mark answers
Revision	Business activity, marketing and people

Operations, finance and influences on business.

Tips Be active when revising-make notes, summarise key words, draw diagrams.

Read the questions and the case studies carefully- twice is a good idea. Make sure you understand the questions.

Make sure your answer ALL the questions-you will throw marks away if you do not provide any answer. Structure your answers to ensure you cover the key points.

When the question asks you to analyse you need to :

Give the answer, explain the benefits and potential drawbacks.

Revision areas.	
<p><u>Business activity:</u> Role of business enterprise and entrepreneurship. Characteristics of an entrepreneur. Risks and rewards. Purpose of business activity. Role, importance of business plans. Business ownership Suitability of different ownerships. Aims and objectives. How business may evolve over time. Stakeholders. Business growth.</p>	<p><u>Marketing:</u> Role of marketing Market research Methods of market research. Qualitative and Quantitative data. segmentation. Marketing mix</p>
<p><u>People:</u> Role of HR Organisational structures. Communication in business. Recruitment and selection. Motivation and Retention. Training and development.</p>	<p>operations production process Quality Sales and customer service Business location Working with suppliers</p>
<p><u>Finance</u> Sources of finance Revenue, costs and profits. Break-even Cash flow Economic climate Globalisation The independent nature of business</p>	<p>Websites for revision: BBC: https://www.bbc.com/bitesize/subjects/zpsvr82 Dynamic learning portal https://my.dynamic-learning.co.uk/Default.aspx?ReturnUrl=%2f</p>

UV Computer Science (OCR) DEC 2021

Revision Guide for Mock examinations

- Exam Time:** 2 x 90 minutes(Paper 1 and 2 for Mocks)
- Equipment needed:** School equipment in pencil case
- Type of Questions:** A mixture of multiple choice, short answer, and explain/describe using extended writing.
- Resources to Revise:** Revision resources are available online. Pupils have GCSE Computer Science Textbook Online , CGP Exam Practice Workbook and Revision Guide.

Pupils should learn keywords and their meanings.

Revision Tips:



Make revision cards

Summary bullet points

Mind maps

Learn Key Words from Glossary at end of each chapter

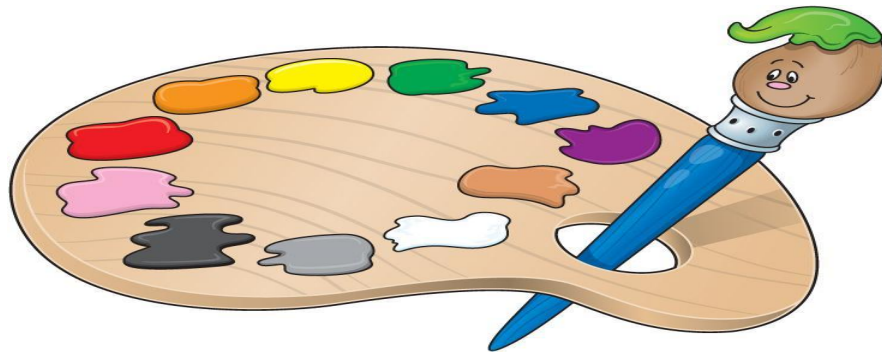


Upper V Computer Science Revision Topics

Paper 1	Paper 2
Computer systems <ul style="list-style-type: none">• Systems Architecture• Memory• Storage• Wired and wireless networks• Network topologies, protocols and layers• System security• System software• Ethical, legal, cultural and environmental concerns	Computational thinking, algorithms and programming <ul style="list-style-type: none">• Algorithms *• Programming techniques• Producing robust programs• Computational logic• Translators and facilities of languages• Data representation

* Algorithm questions are not exclusive to Paper 2 and can be assessed in all components.

UV Art Mock Exam Jan 2021



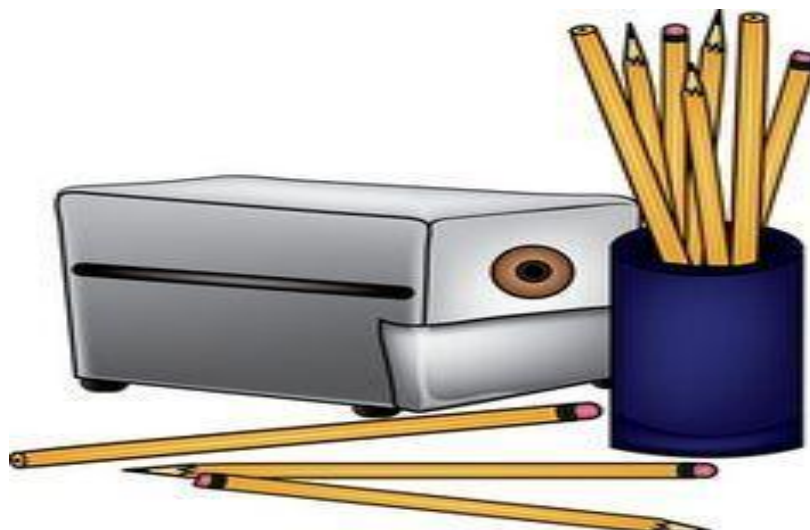
Exam time: 10 hours over several days at the end of January 2022.

Equipment needed: A complete paint set, pencils for drawing, graphite range if possible or a graphite pencil. A sharpener and a rubber. No equipment is to be shared during the exam.

Type of Question: You have been set a task to complete over the 10 hours

Revision: You are not required to revise for this test but you need to be prepared and plan your time.
You will need your prep sketch book and all supporting studies in the exam.

The 10 hour mock test, plus the test preparatory studies, will be graded towards a final gcse. This is combined with all other coursework.



UV Drama Revision Dec 2021



- Exam time:** 1 hour 45 mins
- Equipment needed:** School equipment in pencil case
- Type of Questions:** Two sections: Section A is on An Inspector Calls, Section B is a response to a live theatre performance you have seen.
- Revision:** Notes in your exercise books, your copy of An Inspector Calls and your notes from live theatre performances you have seen.
- Revision tips:** Re-read an Inspector Calls, remind yourself of all of the performance techniques in the terminology glossary and use revision tools such as cards, post it notes, spider diagrams etc.

What's in the exam?

The exam is split into two sections:

Section A: Bringing the text to life

All of the questions in this section will be about An Inspector Calls. They will always follow the same format:

Question:	Areas to revise:
<p>a. There are specific choices in this extract for performers. <i>There will be two questions to do with how you would <u>perform</u> the extract. The first is worth 4 marks and the second is worth 6.</i></p>	<p>Think about how you would play the characters in the key moments of the play. Be ready to talk about any of the following elements:</p> <ul style="list-style-type: none"> - Vocal skills - Performance skills - Physical skills <p><i>Top Tip:</i> When you re-read the play, make notes on how you would perform each role in key sections.</p>
<p>b. There are specific choices in this extract for a director. <i>There will be two questions to do with how you would <u>direct</u> the extract. The first is worth 9 marks and the second is worth 12.</i></p>	<p>You will be asked to explain how you would use one of the following production elements to enhance your performance:</p> <ul style="list-style-type: none"> - Costume - Staging - Props/stage furniture <p>You will also be asked how you would direct a performer, considering the following:</p> <ul style="list-style-type: none"> - Voice - Physicality - Stage directions and stage space <p><i>Top Tip:</i> Remember, use the stage directions!</p>
<p>c. There are specific choices in this extract for designers. <i>There's just one question in this section, and it's worth 14 marks.</i></p>	<p>You will be asked to choose from one of the following elements to discuss:</p> <ul style="list-style-type: none"> - Set - Lighting - Sound <p><i>Top Tip:</i> As you re-read the play, draw some sketches to help you visualise your ideas. You cannot draw diagrams in the exam, but doing this while revising will help you picture it.</p>

Section B - Live Theatre Evaluation:

This section requires you to write about a live theatre production you have seen. We aim to have seen one performance which we will use for the mock exam and another that we will use for the exam itself.

- ★ You can also write about any performance you might have seen in your own time, as long as there is more than one performer.
- ★ You will be allowed to up to 500 words of notes into the exam, which must be completed on a specific form (which I will give you in class).
- ★ **If your notes are not completed on this form, you will not be allowed them in the exam.**
- ★ Your notes can only contain information on the performance you intend to write about and **no other performance.**
- ★ The best way to revise for this section is to compile your notes.
- ★ I will take your notes in at an agreed date before the exam, and they will then be given back to you with your question paper.
- ★ Use the table below to ensure you cover everything in your notes:

Notes covering:	Tick:
Information about the performance, including the name of the performance, the date seen and the venue	
Performers, including performers in specific roles	
Design considerations, including the use of costume, set, lighting/sound	
The director's concept/interpretation of the chosen performance style	
Impact on the audience, including, specifically, on you, and how this was achieved	
The use of the theatre space	
How ideas were communicated during the audience	

There are two questions in Section B: the first is worth 6 marks, and the second is worth 9.



UV Design and Technology - Textiles 2021

Length of exam:	2 hours
Equipment needed:	Pencil case, pen, ruler and calculator
Type of questions:	Multiple choice, design and written questions. Maths question on calculating the area of a shape.

The written paper is divided into the following sections

Section A- Core Technical Principles: Answer all the questions.

Section B- Stock forms: You will need to answer questions based on a material. Choose to discuss **your specialist material**. Such as textiles and production methods.

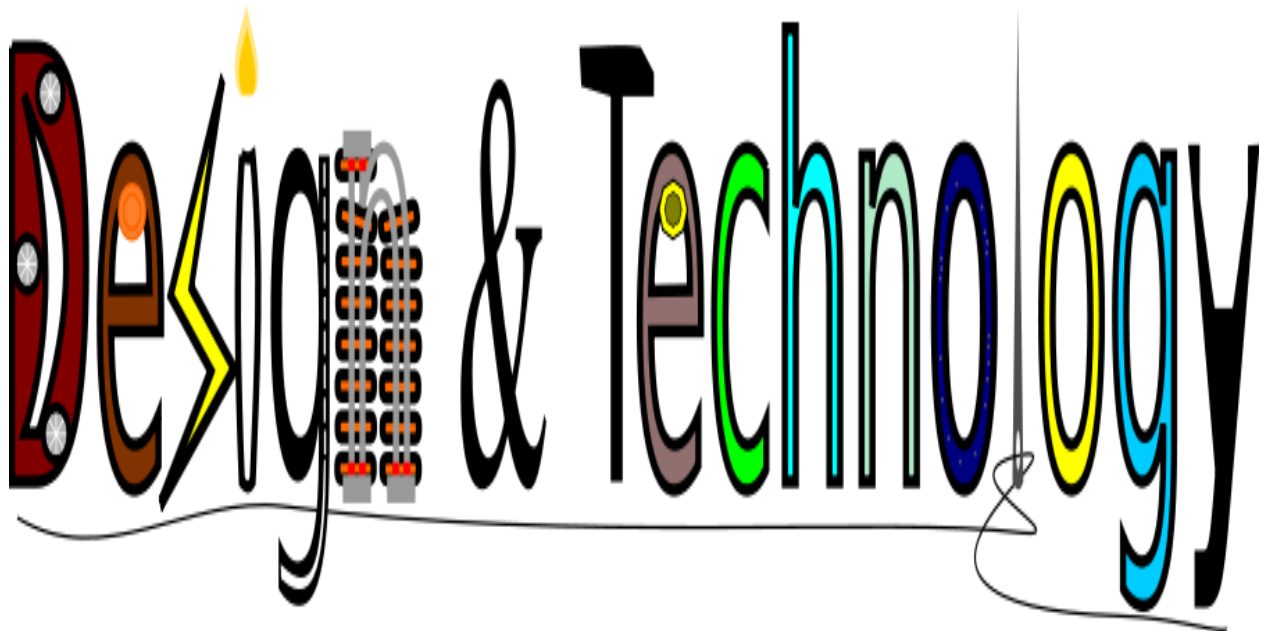
Section C- Designing and making principles. Evaluation of a product. Answer all questions. The drawing section will include completing a orthographic or/and an isometric drawing.

What I need to revise:	Section 1: New and emerging technologies.
	Section 2: Energy, materials, systems and devices.
	Section 3: Materials and their working properties.
	Section 4: Common specialist technical principles.
	Section 6: Designing and making principles pg 237
	Section 7: Making principles pg 269

Revision tips: All powerpoint slides are on the Mayville Hub

KEY WORDS: Here are some keywords that you need to know:

Key word	Meaning
Aesthetics	
Purpose	
Ergonomics	
Anthropometrics	
Quality Control	
Target Market	
Environment/ ethical choice	
Social Issues	
Properties	
Reliability	
Specification	



UV Design and Technology - **Timbers** 2021

- Length of exam:** 2 hours
- Equipment needed:** Pencil case, pen, ruler and calculator
- Type of questions:** Multiple choice, design and written questions.
Maths question on calculating the area of a shape.

The written paper is divided into the following sections

Section A- Core Technical Principles: Answer all the questions.

Section B- Stock forms: You will need to answer questions based on a material. Choose to discuss **your specialist material**. A type of wood. Production methods.

Section C- Designing and making principles. Evaluation of a product. Answer all questions. The drawing section will include completing a orthographic or/and an isometric drawing.

- What I need to revise:**
- Section 1: New and emerging technologies.**
 - Section 2: Energy, materials, systems and devices.**
 - Section 3: Materials and their working properties.**
 - Section 4: Common specialist technical principles.**
 - Section 5B: Timber based materials**
 - Section 6: Designing and making principles pg 237**
 - Section 7: Making principles pg 269**

Revision tips: All powerpoint slides are on the Mayville Hub

KEY WORDS: Here are some keywords that you need to know:

Key word	Meaning
Aesthetics	
Purpose	
Ergonomics	
Anthropometrics	
Quality Control	
Target Market	
Environment/ ethical choice	
Social Issues	
Properties	
Reliability	
Specification	

Design & Technology

UV GCSE Physical Education Mock Exam Revision Dec 2021

Paper 1

Length of exam: 1 x 1 hour and 15 minutes- The human body and movement in Physical activity and sport. 78 Marks= 30% of GCSE

Paper 2

Length of exam: 1 x 1 hour and 15 minutes- Socio-cultural influences and well-being in physical activity and sport. 78 Marks= 30% of GCSE

Equipment needed: Pen and school equipment in pencil case

Type of questions: AQA PE examination is split in two sections:

7 x multiple choice questions

A selection of short answer questions

2 x Extended answer questions

Some questions require you to draw or label diagrams. You will also be required to interpret and use data to answer some questions.

Revision: Class notes, Homework spider diagrams, text books and BBC Bitesize

PAPER 1: The human body and movement in physical activity and sport

Applied anatomy and physiology. Students should develop knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport-

- The structure and functions of the musculoskeletal system
- The structure and functions of the cardiorespiratory system
- Anaerobic and aerobic exercise
- The short and long term effects of exercise

Movement analysis. Students should develop knowledge and understanding of the basic principles of movement and their effect on performance in physical activity and sport.

- Lever systems, examples of their use in activity and the mechanical advantage they provide in movement
- Planes and axes of movement

The science of revision: nine ways pupils can revise for exams more effectively

(Click on the links for further information)

Before you do any revision

1. Eat breakfast

It is estimated that around 27% of boys and 39% of girls [skip breakfast some or all of the time](#). It's not called the most important meal of the day for nothing: research and their ability to recall information. Simply having a bowl of cereal will give students the concentration and memory boost they need.

2. Put your phone away

This should be an obvious one, but for many it isn't. Phones can be distracting; they are [linked to fomo](#) (fear of missing out), and evidence shows that [undergraduate students who spend more time texting and using social media get lower grades](#). In another fascinating study, [researchers found that the mere sight of a phone was enough to reduce a person's ability to focus](#). The implication couldn't be clearer: out of sight really is out of mind.

During revision sessions

3. Start early and spread it out

Actors don't leave their rehearsals until the day before opening night. Athletes don't only train the day before a match. To commit something to memory takes time. Spreading out your revision sessions on a particular topic (eg one-hour sessions over 10 days) is more effective than spending the same amount of time in one go (ie 10 hours in one day). This effect, known as "spacing", helps because it allows time in between revision sessions to forget and relearn the material. This strategy has been labelled as ["one of the most robust across the entire history of experimental research on learning and memory"](#)

4. Test yourself

Leading researchers in the field of memory consider [testing yourself as one of the most effective ways to improve your ability to recall information](#) (pdf). Testing yourself also helps you check for any gaps in your knowledge. Practice papers provide a good starting point, as well as quizzing yourself at the end of your revision session.

5. Teach someone

After you have tested yourself, teach the material to someone else. This has been

found to help aid memory and recall: it is known as [“the Protégé Effect”](#). Teaching someone else requires you to learn and organise your knowledge in a clear and structured manner.

6. Think twice about using highlighters

Despite being the favourite weapon of many students tackling revision, [research suggests they don't work very well](#). People learn and recall information better if they connect it to other pieces of information. Highlighters don't do this, they isolate single pieces of information. Quite often, students end up highlighting whole chunks and passages of text, which can give the appearance of having worked hard, but is of little value.

7. Don't listen to music

Parents around the world rejoice: you now have a legitimate reason to insist that your child stops listening to Justin Bieber on repeat. [Students who study in a quiet environment can recall more than those who revise while listening to music](#). [Extroverts](#), and those with an exceptional ability to [control their attention](#), are not negatively affected as much: but it doesn't help. At best, for these students, it just doesn't hinder them as much as everyone else.

8. Get some fresh air and exercise

You cannot work all day, every day. Nor should you. Revision has to be about quality, as well as quantity. Going outside and getting some fresh air helps people feel.

Furthermore, doing a little bit of exercise helps people deal better with [stressful situations: it reduces anxiety and increases self-esteem](#).

9. Sleep

Students are encouraged to work hard and revise a lot before their exams: however, there comes a time when they need to stop and go to sleep. Knowing when can be tricky. There is a link between being a [perfectionist and struggling to sleep](#). If a child is falling asleep within five minutes of their head hitting the pillow, they should probably be going to bed earlier. Other sleep tips include [having regular bedtimes](#), [not being on your mobile phone in bed](#), but if you are, [turning down the backlight on it](#).

As research into psychology continues to develop, we learn more and more about how best to help pupils learn. Revision time can be challenging as it often requires pupils to monitor their own behaviour when working independently at home. Hopefully, by teaching them about what helps improve their memory, mood and concentration, we can better equip them to meet the challenges head on.

Mock Exam Procedure Pupils 2021

Check the daily notices for the exam timetable everyday to be aware of the venue for exams and study

1. Exams held in the DYC, you need to line up outside 10 minutes before the exam in alphabetical order
2. If exam is tiered, foundation tier first, followed by higher tier
3. Anyone using a laptop should go to a desk with a laptop and card with name on if they are not in the computer room
4. The seats should be filled in a snake formation, front to back on the first row, and then from the back to front on the second row etc
5. There should be absolute silence as soon as you enter the examination room. You must not communicate or look around the room at any time, except if you want to talk to a member of staff

No mobile phones or watches. Calculators to be reset, clear plastic pencil case and clear water bottles only.

6. You must be fully equipped and **take with you to every exam some revision material for a future exam** as you will often remain in the hall in silence after the exam has finished
7. You must ensure you have the correct paper or tier and ask any questions if you are unsure
8. Everyone must use the set time for the exam paper and any extra time if allocated
9. **Extra time should be completed in a different colour pen and information about what was completed during extra time written on the front of the paper**
10. All pupils who have extra time will have a card on their desk indicating the subject and their extra time
11. When the exam paper has been collected and ticked off in the register, quiet revision can be started until the end of the session
Pupils using a laptop must save their work to the memory stick in their named folder or print it.
12. Exams held in classrooms/computer rooms will follow the same procedure except you need to come to the allocated room and the teacher will tell you where to sit
13. During study lessons in classrooms, quiet individual revision will be completed for half the lesson. For the second half of the lesson, paired revision can be completed at the discretion of the member of staff covering the session
14. Use your revision guides to plan your revision during study time and when exams have finished during a session

UV Mocks Timetable 2021/22

(Friday 26 November to Friday 7 January)

Date	Session 1	Session 2	Session 3
Friday 26 November	Maths(0900-1130) 2h + 30min et	French Listening (1145-1255) 35mins/45mins	Spanish Listening 1350-1500) 35mins/45mins
Monday 29 November	Biology(0900-1111) 1h 15 + 19mins et 1h 45 + 26mins et	French/Italian Reading/RE (1145-1300) 1h + 15mins et	Spanish Reading (1400-1515) 1h + 15mins et Italian Listening (1445-1550)
Tuesday 30 November	English(0900-1130) 2h + 30mins et	Geography (1200-1237) 30mins +7mins et	Drama/Statistics/Spanish Writing (1330-1545)
Wednesday 1 December	Chemistry(0900-1111) 1h 15 + 19mins et 1h 45 + 26mins et	History/Farsi Reading (1145-1300) 1h + 15 mins et	Com Sci/German/Bengali reading (1345-1537) 1h 30 + 22mins et
Thursday 2 December	Maths(0900-1130) 2h + 30mins et	German Listening (1200-1245) 45 mins	Business (1330-1541) 1h 45 + 26mins et
Friday 3 December	Business (0900-1111) 1h 45 + 26mins et	French/Spanish speaking tests	Geography(1345-1537) 1h 30 + 22mins et French/Spanish speaking tests
Monday 6 December	Textiles & Timbers(0900-1130) 2h + 30mins et Farsi Listening (1000-1045)	History/Farsi Writing(1145-1300) 1 h + 15 mins et	French/Italian writing/RE (1400-1515) Bengali Listening(1445-1530)
Tuesday 7 December	Physics(0900-1116) 1h 15 + 19mins et 1h 45 + 26mins et	GCSE PE (1130-1304) 1h 15 + 19mins et	Com Sci/German/Bengali writing (1345-1537) 1h 30 + 22mins et
Wednesday 8 December	Trip	Trip	Trip
Thursday 9 December	German/Italian/Bengali Speaking tests	catch up of missed exams	catch up of missed exams
Friday 10 December	Normal Lessons	Normal Lessons	Normal Lessons
Christmas Holidays			
Thursday 6 January 2022	GCSE PE (0900-1034) 1h 15 + 19mins et Normal lessons	Normal Lessons	Normal Lessons
Friday 7 January	English Lit (0900-1111) 1h 45 + 26mins et	End of Mock Exams	Normal Lessons
Monday 10 January	IGCSE Maths Exam Paper 1 @ 0900	Normal Lessons	Normal Lessons
Monday 17 January	IGCSE Maths Exam Paper 2 @ 0900	Normal Lessons	Normal Lessons

A more detailed timetable will be available prior to the exams, with rooming and staff.

UV Mock Revision Timetable 2021/22

(For pupils to plan revision)

Week Beginning	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Monday 1 November	Revision	Revision	Revision	Revision	Revision	Revision	Revision
Monday 8 November	Revision	Revision	Revision Study Skills Day	Revision	Revision	Revision	Revision
Monday 15 November	Revision	Revision	Revision Level 2 PE Exam	Revision	Revision	Revision	Revision
Monday 22 November	Revision	Revision	Revision	Revision PSHE Day	1. Maths 2. French (List) 3. Spanish (List)	Revision	Revision
Mock Exams Week 1							
Monday 29 November	1. Biology 2. RE/French/Italian (Reading) 3. Spanish (Read) /Italian (List)	1. English Lang 2. Geography 3. Drama/Stats/ Spanish (Writing)	1. Chemistry 2. History/ Farsi (Reading) 3. Comp Sci/ Ger/ Bengali (Read)	1. Maths 2. German (List) 3. Business	1. Business 2. French/Spanish (Speaking) 3. Geography/ French/Spanish (Speaking)	Revision	Revision
Mock Exams Week 2							
Monday 6 December	1. DT (Both)/Farsi (List) 2. History/Farsi (Writing) 3. RE/ French/Italian (Writing)/Bengali (List)	1. Physics 2. GCSE PE 3. Comp Sci/ German /Bengali (writing)	Trip	1. German/Italian/ Bengali (Speaking) Normal Lessons	Normal Lessons	Revision	Revision
Holidays							
Monday 3 January	Bank Holiday	INSET Day	INSET Day	1. GCSE PE Normal Lessons	1. English Lit End of Mock Exams	Maths Revision	Maths Revision
Monday 10 January	Maths IGCSE Paper 1						
Monday 17 January	Maths IGCSE Paper 2						

[Sample of Pupil Revision Timetables to download](#)