

The

REGISTER

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ALL THE WORLD'S A STAGE...



EDITOR'S INTRODUCTION...

*"All the world's a stage,
And all the men and women merely players;
They have their exits and their entrances;
And one man in his time plays many parts,
His acts being seven ages."*

As You Like It (Act II, Scene VII)

Shakespeare knew a thing or two about theatre, although that is not what he was writing about in this famous quote, rather it is a theme – revisited regularly throughout his work – that centred on a fascination with the roles we play on the 'stage of life'.

Whilst our young 'players' are just embarking on their journey through the 'Seven Ages of Man', they will already have roles to play and stages to take their place upon. For our performing artists, these stages may be literal. The role to be performed might be that of the sportsperson on the field, the pupil in the classroom (hopefully more willing than the one portrayed in the Bard's monologue!), the child in the family home or the adolescent taking steps towards independence.

In this issue, we are, of course, enormously proud to celebrate our pupils' considerable achievements with you. However, I'd like to continue with Shakespeare's use of metaphor for a moment... because whilst writing of our pupils' talents and accolades, our theme is really about how participation develops confidence, instills a sense of teamwork and unlocks creative problem-solving strategies. These essential soft skills are at the heart of Mayville's 'whole child' ethos, ensuring that all children grow to become the best versions of themselves, whatever roles they choose on life's broad stage.



Neil Hardcastle
Marketing &
Development Director

*If you have a story that you'd like us to feature in
The Register or on our social media, please email:*

news@mayvillehighschool.net

*Parent advocacy remains our greatest strength.
Please help to spread the word about Mayville
by sharing the content that we feature on our
website & social media channels.*

NEWS IN BRIEF

Creative Arts proves to be a continued success story for Mayville and we are incredibly proud of our pupils, for their effort and endeavour. Our Head of Creative Arts, Miss Doughty, reflects upon the role of the arts in a Mayville education on pages 8-11

Once again, we competed in Dance Live! – taking Junior (p4-5) & Senior (p6-7) teams to Portsmouth Guildhall. Our dancers closed the show on two nights and scooped three awards, in Lighting Design, Concept & Fellowship.

We took 26 dancers to HSDC's Springboard Dance competition (p12-13). Performing in an under-16 age category, our junior dancers claimed two awards, for group and duet.

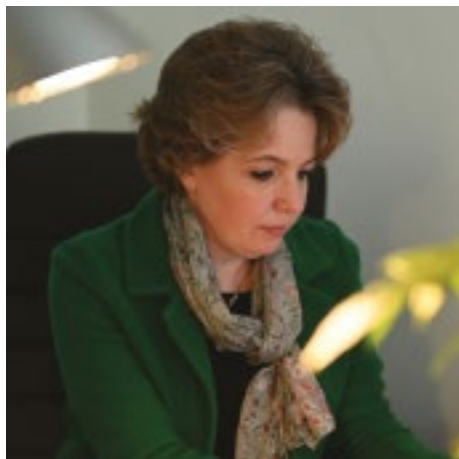
To mark our anniversary year, we launched The Mayville Family in January. Our alumni organisation aims to provide former pupils, parents and staff with an enduring connection to life at Mayville (pages 14-15).

Academic life continues to provide diverse opportunities and challenges for our pupils, both in the classroom and out and about. Junior pupils took part in an enterprise day and a Victorian Morning (p18-19), whilst senior pupils exhibited at the D-Day Story and claimed 2nd place at the Worldwide Quiz (p20-21).

In addition to our regular programme of fixtures and annual inter-house competitions, the Spring Term has seen a number of our teams and individual sportspeople claim honours (p24-27)

In January, we extended our fleet with the delivery of three new minibuses. Look out for them on the roads of Southsea and beyond, as they transport our pupils out and about!

We have just launched our new Nursery video, showing a wonderful glimpse of life at Mayville for our very youngest pupils. You can watch it here: mayvillehighschool.com/nursery



A message from
THE HEAD
REBECCA PARKYN

What an amazing term we have experienced! I know that it's tempting fate, and we all know that COVID cannot yet be said to have left us for good: but it has been such a joy to see the unfurling of all that has been stowed away or thwarted during the two long years of the pandemic. We have enjoyed parents' assemblies again, sports fixtures, concerts and, best of all, unrestricted teaching and learning. For how many years had we taken such simple school offerings for granted? If ever the value of the breadth of opportunity at Mayville has been seen and appreciated, it is surely now that we are regaining so much that was lost. In this issue of *The Register*, I hope you too can pick up our feelings of gratitude and pleasure in experiencing the things that make us unique as a School - the things that live long in the memory.

This eventful term has seen many positive and forward-looking changes. Our nursery has a new introductory video, documenting the best about Mayville life for our very youngest. Our aim at this stage is to see them grow in confidence and character, developing the sort of interests and skills they can take with them throughout their schooling. Also fledgling at this stage are two new communities; our Mayville Online School and our *Mayville Family* Alumni network. A very warm welcome to all who receive this copy of *The Register*. We value your continued support and contact immensely. It's very important to us that we stay in touch with the founding members of the School's past communities, and particularly so in this, our 125th year!

Speaking of historical legacy, Mayville pupils this term have been blending experiences and encounters with Victorian schooling of the past, trips to the Weald and Downland Living Museum to see the anglo-saxon settlements. With an eye on the troubled present, they have been providing and packaging huge supplies to be delivered to similar aged children, many thousands of miles away at the Polish border with Ukraine.

Book Week was met with marvellous enthusiasm. Our pupils took the opportunity to engage in storytelling, dressing-up and of course, discovering new and perhaps previously unconsidered texts to broaden their reading horizons.

One of our themes this term has been The Power of Performance, and continuing the Editor's quotes from Shakespeare's *As you like it* 'O, how full of briars is this working-day world!' How true and how necessary then it is, to give our pupils the power to avoid being unsuitably 'typecast' and to instead exercise discipline, grace and dignity in fulfilling the role that was rightly meant for them.

In addition to the tremendous group efforts of our sporting and dance teams, we have great individual talent at Mayville, with one pupil holding 10th position in the U12 age category for Gymnastics in the national championship as well as one of our eight year olds drumming in the U13 international 'Hit like a girl' contest. Likewise, some of our youngest dancers have had huge success competing against older entrants to win two first place trophies for junior group and junior duet at HSDC's 'Springboard' Dance Competition. And at the very top of the school, we have a rising star on the local music scene.

We shall continue to have much to look forward to as we journey through our 125th year. Weather permitting, I hope to see our community gathered for our Summer Fair at our playing fields and School Variety Show at the Theatre Royal in June / July, as well as Sports Day at HMS Temeraire.

Wishing you all the very best this Easter.

DANCE LIVE!

JUNIORS



Following last year's remote event, *Dance Live!* returned to the big stage at Portsmouth Guildhall for 2022.

The format for *Dance Live!* requires all pieces to be performed with a video backdrop, rather than traditional set design.

The Junior Team's theme was 'Be An Inspiration' – taking a look at the dancers throughout the ages who have inspired them to dance. Segments paid tribute to legends including, amongst others, Shirley Temple, Gene Kelly and Fred Astaire, before culminating in a high-energy finale.

Our team closed the show, dancing beautifully and successfully navigating the vast numbers of cues and costume changes! Although they did not place in the finals, they received the Concept Award.





DANCE LIVE!

SENIORS



Mayville's Senior Team also closed the show in their heat for *Dance Live!* 2022 at Portsmouth Guildhall.

They wowed the crowd with their performance of 'Your Life is Your Story' – a look at social media through the lens of fairytales. Alternative versions of traditional stories, such as Cinderella, Pinocchio and Alice in Wonderland, were used to cast a light on the sometimes dishonest nature of the stories people tell online. The performance ended with a message of positivity, "Write your own story. Don't let anyone else hold the pen."

In a very tough heat, featuring no less than four colleges, the team's performance won praise from the judges and claimed awards for Lighting Design and Fellowship!





Harnessing...

THE POWER OF PERFORMANCE

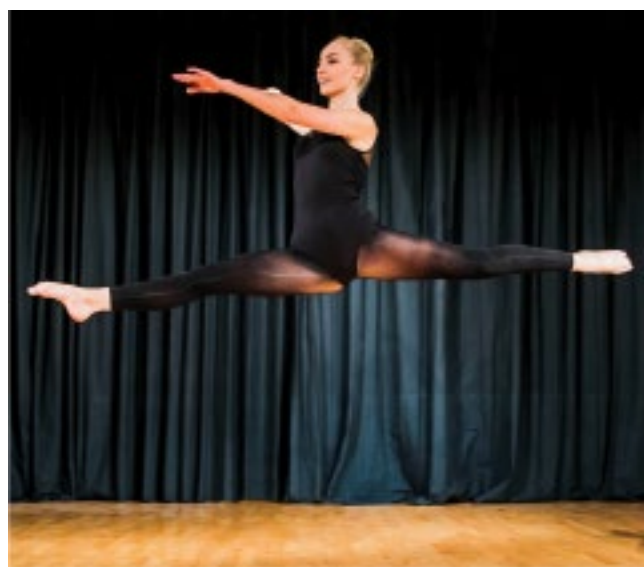


One previous pupil, Tara Holland (pictured below, during her time at school), chose Mayville due to her passion for performing arts and said it was somewhere she, "Could feel supported in her hobbies, both in and outside of the classroom." After leaving Mayville at 16, Tara is currently in her graduate year at Laine Theatre Arts, where she will receive a Trinity Level 6 Diploma in Professional Musical Theatre.

A parent recently emailed me to say, that despite their child not being a 'dancer', they were so proud of them for taking part in a recent competition performance. For me, this kind of feedback has as much value as, if not more than, placing or medals. It embodies the true Mayville spirit – that participation is a reward in itself.

This particular performance saw world champion dancers performing alongside pupils with no dance training, yet did this matter on the stage? Something immensely special about Mayville is the inclusivity seen during rehearsals, with pupils for whom the stage is their second home, standing side-by-side with pupils who may be experiencing the thrill of performance for the first time.

The creative arts form an essential part of education at Mayville, with performance encouraged on a regular basis. I consider it our duty to support children in the pursuit of their dreams and we are, of course, incredibly proud of every single child who steps into the spotlight.



Whilst studying at Laine Theatre Arts, Tara has had professional contracts in pantomimes and recently performed in Musical Theatre Classics (from *Les Miserables*' outstanding Musical Supervisor, Stephen Brooker). She also has an Easter panto contract in April. After receiving a successful job offer and awaiting another final audition, she is now deciding where her career shall take her, in her words, "Whether that be cruising the world or performing in a musical here!" For Tara, Mayville's regular performances gave further experience and opportunities to develop her skills, ready for the industry, in an enjoyable and supportive environment.

“It is a natural feeling in the Creative Arts Department that it is not just a job but a way of life and, whilst we aim to inspire our pupils, we are consistently motivated by the enthusiasm, commitment and dedication of the pupils themselves.”

Sophia-Ellis Shipp, a past pupil who attended from the age of 2-16, was drawn to the fact that Mayville offered KS4 dance qualifications. This was a stepping stone for Sophia, who, after leaving Mayville, continued her studies by taking A Level dance, whilst training locally and attending weekly ballet lessons at Rambert in London, in preparation for auditions into full-time dance school. She is currently studying for a degree in Musical Theatre at Stella Mann College of Performing Arts.

For Sophia, the many performance opportunities at Mayville perfectly complemented the extracurricular dance training she was undertaking. Mayville provided essential flexibility and support when the demands of performing in the West End required her to take time away from school; whilst ongoing mentoring from the Creative Arts team provided continuity between school and her external training and performances. The Creative Arts team also organised trips, to give other pupils the opportunity to watch and lend their support – an important aspect of the supportive ethos of the ‘Mayville family’. We love to see the pupils in their element on stage!



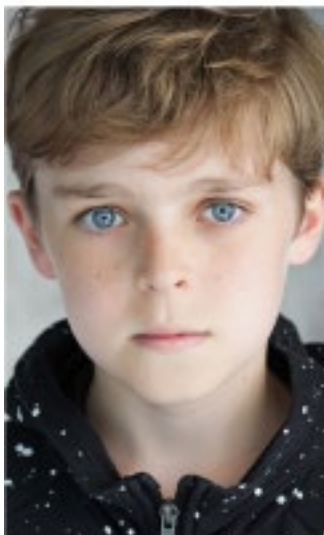
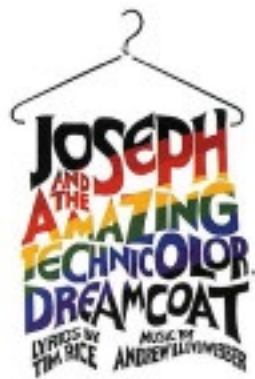


“Mayville's bespoke approach allows us the flexibility to provide opportunities for performance and training within pupils' academic timetables, to enrich their extracurricular training and offer additional performance experience.

Our holistic balance of timetabled and extracurricular training complements any additional training they may be undertaking outside of school. This enables us to encourage and prepare pupils for life in the performing arts.”

Former pupil, Amelie Evans (pictured above, performing as part of Dance Live!), has had a number of successful auditions since leaving Mayville last year. For example, joining the cast of Titanic at the Kings Theatre and gaining a place with Jodie Steele Associates Elite Team, where she is currently working towards a showcase at the Bloomsbury Theatre in London. One of Amelie's fondest memories of Mayville was a Wayne Sleep masterclass. She recalls, “It was an incredible class with a legend in the industry.” Amelie appreciated the frequent opportunities to perform and values being able to compete at the annual ISA Dance Competitions, placing in and winning our sections every year. Amelie currently trains monthly at Performers College in Essex, as part of their Elite Programme.

We are immensely proud of our past pupils' achievements and continue to support current pupils' endeavours, such as Buddy, Maddy and Max, who are all performing in professional stage productions across the UK (see next page). Within our inclusive approach to 'creative arts for everyone', we are equally thrilled to see new pupils, upon taking their first ballet lesson, successfully perform a port de bras combination. For some pupils, a life on stage is the dream. For others, it is simply an opportunity to develop confidence, experience working as part of a team and access creative approaches to problem-solving. Across all levels of engagement, we are proud to play an essential role in opening children's eyes to the world of performance. In the wise words of William Shakespeare, “All the world's a stage.”



No less than three Mayville pupils are currently appearing or have recently appeared in major productions with professional theatre companies.

Fresh from working on *Wonka*, Buddy (Y5/M3) will be joining the UK touring cast of *Joseph*.

Maddy (Y5/M3) played 'Young Cosette' in *Les Misérables* at the Mayflower in Southampton, from 8th-26th March.

Max (Y7/R) is spending the next six months touring the UK, playing 'James' in *School of Rock*.

These incredible achievements are testament to their dedication and hard work. We could not be more proud to support them in their endeavours.



Head of Creative Arts, Miss Doughty and her daughter Joy (Y2 / L2) watching Maddy in Southampton last month.

SPRINGBOARD DANCE *Competition*

In March, we took 19 senior dancers and seven junior dancers to HSDC's 'Springboard' Dance Competition. There were two sections – Under 16 and Over 16, with categories of Solo, Duet and Groups in each.

We had one solo, one duet and two groups in the U16 section, whilst our Year 11 (U5) girls went into a tough Over 16 group section.

Despite competing against much older dancers, our junior group and junior duet both took first place in the U16 competition, bringing home two trophies for the cabinet!

Everyone performed beautifully, representing Mayville to an incredibly high standard. We are very proud of them and their achievements.





SPRING MUSIC EXAMS

GRADE 1 PIANO

Sofia Moon – Merit

GRADE 5 PIANO

Ginny Williams – Pass



YOUNG MUSICIAN OF THE YEAR

In our last issue, we featured news on young drummer Mia in Year 3 (U2). She is now competing in the international 'Hit Like A Girl' contest, in the U13 category, at just 8 years old! In news hot off the press, she has also made it through to the semi final of Young Musician of the Year, after winning Gold Prize for drums at the 'London Young Musician' competition.



GUILDHALL STUDIO GIG FOR HARRISON

Harrison (Y11/U5) continued to record and release new material during the pandemic but is thrilled to be back out and about, performing live. In March, he performed a headline show with his new band at Guildhall Studio. Keeping it in the family, the band's line-up includes uncle, Adam, on keys and granddad, Andy, on drums!

Introducing...

THE MAYVILLE FAMILY



We are a close-knit community, a 'village school' in the heart of Southsea. Central to this ethos is the partnership and communication between school, children and their families and true to the spirit of instilling a life-long love of learning, we believe in maintaining these connections beyond your time at school.

At the start of 2022, we launched *The Mayville Family* – much more than a traditional alumni organisation, its purpose is to provide an enduring community for former pupils, parents and staff, to stay connected to life at Mayville.

Joining is completely free and offers a number of member benefits. You will receive a digital copy of our magazine, *The Register*, three times a year; a copy of our Annual Review every October and advance invites to both member and school events throughout the year.

As we build upon our database throughout 2022, our growing network of expertise, experience and advocacy will become an invaluable resource for members' ongoing personal development and career progression.

As well as looking to the future, we are also calling for submissions to our history archives, as we reflect upon our 125th anniversary.

From the end of this academic year, all pupils will be invited to join *The Mayville Family*, upon leaving the school but we still have some work to do in connecting with past members of our community! We have set up a dedicated area on our website, with a simple sign-up form. Please help to spread the word amongst former pupils, parents and staff.

mayvillehighschool.com/the-mayville-family/



BOOK WEEK

Book Week is a firm favourite on the calendar – a whole week of activities to engage and excite pupils with the joy of reading. After recent disruptions, it was a real pleasure to, once again, invite special guests into school, to deliver talks and workshops.

On Tuesday, local illustrator Gianne Amparo ran a character workshop with our junior pupils, teaching them to draw characters using just shape and a limited palette of three colours.

On Wednesday, Pre-Prep were visited by author Simon Philips. He talked about being a writer, answered the pupils' questions and played a game of 'Simon Philips says!' He treated pupils to a first look of his new picture book *Achooo!* which isn't even in print yet. After his talk, Simon took the time to sign books and visit the Reception (L1) class, to view their display on one of his books.

On Thursday, award-winning author Maz Evans visited school. Maz is renowned for her series of books *Who Let The Gods Out* and her titles sell in over 20 countries around the world. Maz was an energetic, enthusiastic and funny guest, who had the pupils hooked onto her every word. Her latest book *Vi Spy Never Say Whatever Again* launched on the day of her visit and pupils were able to buy a copy and have it signed by the author.

The 'Big Draw-along' was somewhat hindered by technical difficulties, as we couldn't connect to Jim Field's online video on how to draw 'Cyril the Squirrel'. However, Mrs Scadden stepped in to save the day and ran the drawing workshop, whilst Pre-Prep listened to *The Squirrels Who Squabbled*. Following her guidance, pupils created fabulous characters of their own!





Our youngest children in the Nursery were visited by Lissa from *Design, Make, Create*. They created artworks inspired by the classic *The Tiger Who Came to Tea*.

Throughout Book Week, all classes, across Early Years, Pre-Prep and Juniors, decorated their classroom doors. Year 6 (U3) H and W won joint first place with their display on the book *Boy In The Tower*.

The week always rounds off with dress-up day, where staff and pupils get to come into school, dressed as their favourite book character. Prizes were given for best-dressed in each year group and a special prize for best-dressed staff member, which went to the *Dear Zoo* group.



THE LOVE OF LEARNING

Junior School

JUNIOR LIT QUIZ

On the Friday of Book Week, juniors had their own inter-house literature quiz, with pupils from each year group and house battling it out to be the overall winners.

Cavell B team with Mr Schmit were triumphant, closely followed by Cavell A team. Well done Cavell!



WORLD BOOK DAY

Celebrating World Book Day with free books for everyone! From the youngest children in the Nursery, through to our seniors in Year 9, all pupils selected a new book to take home and keep.

Thanks to Mrs Stallard and our friends at Waterstones Portsmouth for organising this brilliant initiative and sharing the joy of reading.

AG&T MATHS CHALLENGE

In March, some of our very talented mathematicians visited West Hill Park to participate in the Year 4 Maths Challenge. Showing a competitive spirit, all of our pupils represented Mayville honourably. Adam and Emily (pictured right) finished 2nd overall!





VICTORIAN MORNING

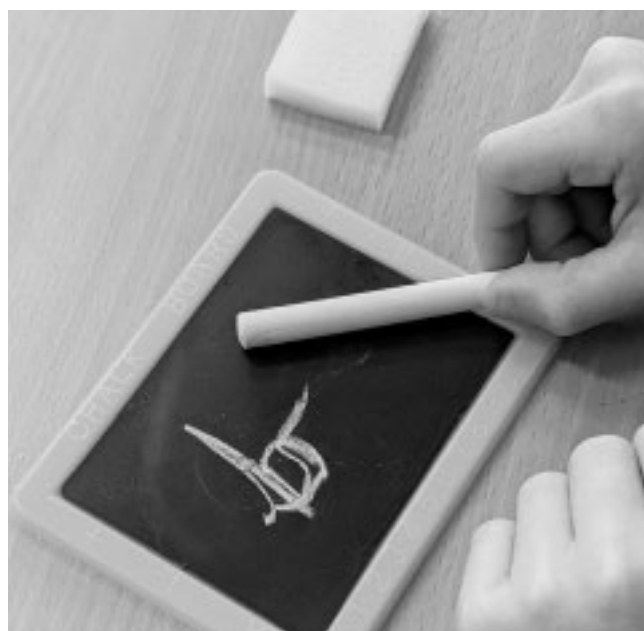
As part of their history studies, Year 3 (U2) took part in a Victorian morning, with a definitely more austere than usual Mr Schmit!



UNLOC

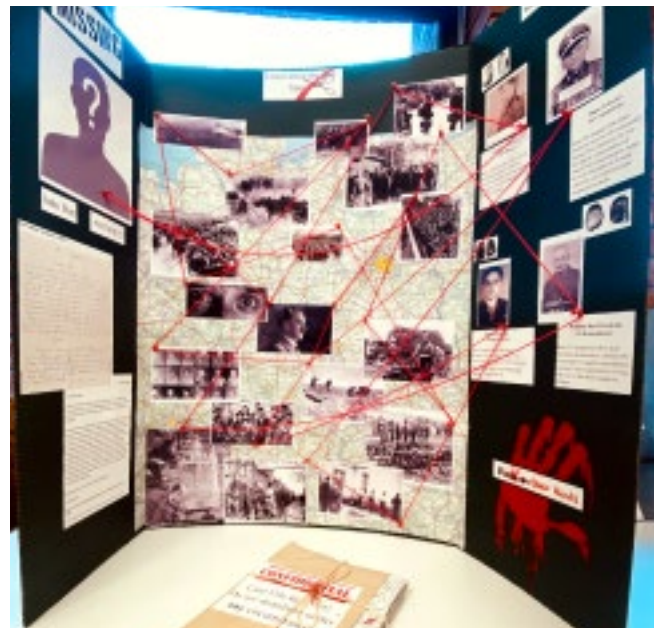
Year 6 (U3) took part in an enterprise day. Hosted by Unloc, the aim of the day was to develop pupils' potential, through an exploration of entrepreneurship, employability, leadership and career pathways.

Working in small groups, pupils were challenged to design and produce a new app for a game product. Key skills included marketing, finance and the ability to pitch their ideas to a professional board, with the winning team receiving an investment of £750,000 from an imaginary investor!



GEOGRAPHY FIELD TRIP

In March, our GCSE Geography pupils took a field trip to Southampton, to consolidate their understanding of urban change. They carried out fieldwork and collected evidence of regeneration in the city. It was an enjoyable day, getting out and about, extending learning beyond the classroom.



HOLOCAUST DAY

In January, Projects from our Year 11 (U5) pupils, inspired by literature written about the Holocaust, were featured as part of a display at the The D-Day Story, to commemorate International Holocaust Day.

Featuring alongside work from University of Portsmouth students, the aim of the exhibition was to help increase knowledge and awareness of the travesties of The Holocaust.

LIVING HISTORY

WEALD & DOWNLAND LIVING MUSEUM

Year 4 (L3) visited Weald and Downland Living Museum, as part of their history topic on Anglo Saxons. Experiencing first hand what life was like for our ancestors, they had a go at splitting wood, to use for the building of traditional shelters. They also learned to make fences from small branches.

On a day packed with fun activities, dressing up as a Saxon warrior proved to be a firm favourite with the pupils!





Rounding up SPORT



JUNIOR RUGBY

During the Spring Term, our U11 Tag Rugby team played two fixtures against local rivals St John's College. Our captains wrote match reports.

**19/01/22. Home fixture, Cockleshell
Mayville 5 v St John's College 3**

Our first tag-rugby match for the season was excellent, as we played against St John's College at Cockleshell. The conditions were good and after a short session of passing around the ball and movement of play, we started our game.

Our opponents were a mixture of Year 5 & 6 boys, who quickly showed speed and much skill. Within a short time, Mayville was behind but once we found our stride, the team pulled together and took the lead.

St John's College were a hard team to beat and played very well. As captain, I felt proud of my team's performance and sportsmanship skills. We look forward to our next match.

Zeb (Captain)

**23/02/22. Away fixture, Farlington.
St John's College 3 v Mayville 6**

We had our second tag rugby match against St John's College, this time playing away at Farlington. The weather conditions were good but we had to play on a very muddy pitch. We got off to a good start and by the 15 minute marker, we were 2-0 up. At half time, the score was 3-1 to Mayville and the team was playing strong. After the third quarter, the score was 4-3 and the team was doing well.

At the end of the match, the score was 6-3 to Mayville. The Man of the Match was Tom Downham, because he was a good team player and scored three tries. St John's College showed great speed and character and we thank them for a good, solid game.

Merson and Jacob (Captains)



CROSS COUNTRY

In the last week of term, our Upper Juniors took part in the annual inter-house cross country competition. There were some very close finishes and new records set.

Massive congratulations to Beau who set a new record for the Year 6 (U3) boys. It was wonderful to see everyone showing such sporting spirit and supporting their class mates, as they crossed the finish line.



FOOTBALL

In March, our U10 and U11 girls teams took part in a football festival at Oakwood School in Chichester. Miss Page reports: It was a lovely afternoon and the girls played 14 games in total. They demonstrated excellent team work and kept the opposition's defence very busy. The team came away with three losses, one win and ten draws.

It was a very intense afternoon of football which was thoroughly enjoyed by all. It was such a pleasure to see so many young girls enjoying their football. Congratulations to everyone who took part.



At the end of term, Junior School pupils were treated to an afternoon of 'free gym', after completing their timetabled gymnastics assessments.

For parents and visitors to the school, this is probably something of a lesser spotted configuration of our multipurpose space in Linda Owens Hall!

SPORTING SUCCESS

The Spring Term has provided a number of team and individual sporting successes for our pupils, which we are proud to share with you.

BADMINTON

Our Key Stage 3 Girls Badminton Team (Lottie, Hana, Carrie, Sophia and Rosie) went to the Hampshire Badminton Finals at The Westgate School in Winchester. They qualified after winning the Portsmouth School's Competition before Christmas.

They won against The Petersfield School in the 3rd/4th place play-off match to claim the bronze medal. In the first round of the competition, there would have been more than 100 schools taking part, from all across Hampshire. Congratulations on this brilliant achievement!



SWIMMING

We took four fantastic Year 6 (U3) swimmers to the English Schools Swimming Relay Competition in March.

The team, consisting of Jacob E, George J, Finn M and Zeb S, came first in both of their County relay events. As a result of this, we will be heading to the Regional Finals later this year, to compete for a place in the Nationals. Well done boys!





GYMNASTICS

Bertie in Year 7 (R) competed in the England Gymnastics Championships. With routines on Floor, Pommels, Rings, Vault, Parallel & High Bars, he achieved a combined score of 64.450; placing him 10th in the country in the U12 age group – an incredible achievement, well done!



HOCKEY

Tabitha in Year 7 (R) was part of the Havant U12 Girls team that won the Into Hockey Southern Counties Regional Finals. Following this win, they have now qualified for the National Finals. Congratulations Tabitha!



NETBALL

Congratulations to Iris (Year 4/L3) and Sienna (Year 5/M3) who have both been offered a place on the prestigious Jelly Netball team, after successful trials. Both girls developed a huge passion for netball during lessons and after school clubs here at Mayville.



CRICKET

Henry in Year 9 (L4) scooped two U13 Batting Awards in the U13 S.E. Hants Indoor Cricket League, retiring on 7/7 innings – a league first!

This is also Henry's fifth consecutive year of being selected for Hampshire RPC. Well done!

RESPONSIBLE CITIZENSHIP

SUPPORTING UKRAINE

In early March, in response to the invasion of Ukraine and seeing the plight of those families who subsequently were forced to leave their homes, we organised a collection of essential items to be taken to the Poland - Ukraine border.

We were overwhelmed by the show of support and generosity from our school community. We collected an incredible amount of donations, which were carefully sorted and packaged by pupils, staff and friends of Mayville.

Pupils in Art Club created labels, with personalised messages of support and solidarity.

EMERGENCY APPEAL TO HELP UKRAINE

Mayville High School stands in solidarity with the people of Ukraine. We are collecting donations of the following essential items:

HEALTH CARE PRODUCTS

Over-the-counter cough and flu medicine (for children and adults)
First aid products (bandages)
Sudocrem
Talcum powder
Toothpaste and toothbrushes

BABY PRODUCTS

Baby food (in jars)
Baby bottles
Dummies
Nappies (in various sizes)
Baby formula milk (powdered)

FOOD PRODUCTS

Canned foods
Dry foods that can be added to hot water (eg. Cuppa Soups and Pot Noodles)

ESSENTIALS

Sleeping bags
Thermal blankets

CLOSING DATE FOR DONATIONS: MONDAY 7TH MARCH





PORTSMOUTH FOODBANK

Alongside our existing partnerships in the local community with St Simon's Church and Portsmouth Reverse Advent Calendar, Mayville has pledged to support Portsmouth Foodbank with weekly collections of essential items.

Every day, people in the UK go hungry for a variety of reasons but just a small box of food can make a huge difference to those in need. Foodbanks supply emergency provision to families in crisis and the demand on their services is increasingly high during the current economic climate and squeeze on living expenses.

Portsmouth Foodbank are in short supply of a number of items, which are essential to them being able to provide their 'three day' food packs. We ask that, wherever possible, you consider simply adding a single item to your weekly shop, for your child to bring into school.



For more information, please see:
mayvillehighschool.com/2022/02/21/supporting-portsmouth-foodbank

KINDNESS & WELLBEING

PROCESSING THE NEWS

Reception (L1) were talking in class about the things they have seen on the news. The children had heard about fighting in Ukraine and Mrs Prismall told them that some families had to leave their homes because they were worried about getting hurt.

We have been learning the 'nk' digraph and decided to write messages to the children saying 'thinking of you'.



WORRY MONSTERS

With so much going on in the world around us, it can be an especially worrying time for children. Year 1 (U1) made their own 'worry monsters' out of clay, to help them discuss and reduce their worries.





Watch our new Nursery School video...

mayvillehighschool.com/nursery



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@MHS_Southsea



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